

This is My Book

Me | Introduction

Name: _____

Student ID: _____

1	Name What does your Kanji mean?	
2	Born Where & When?	
3	Family How many / Who?	
4	High School Name / Location?	
	Interesting? Boring? So-so? Why?	
5	Favourite school subject? Why?	
6	Least Favourite subject? Why?	
7	Part-time Job Have / Want?	
8	Favourite Sport Play & Watch?	
9	Future Job You really want? Why?	
10	What is your opinion about 広大? Why?	
11	Earliest Memory? Where / When?	
12	Most Interesting place visited? Why?	
13	Worst Place Ever visited? Why?	
14	Favourite Book? Why?	
15	Favourite Movie? Why?	
16	_____?	

To Do List:

- ✓ Duolingo App
- ✓ Jaime's Class Homepage saved in smartphone
- ✓ ThingLink App

English News Weekly+ Podcast | By Jaime Selwood

English News Weekly



English News Weekly | Podcast Details

Go to our Homepage:



<http://pod.flare.hiroshima-u.ac.jp/cms/enw.php>

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Unit 1 | A

A Very Remote Island

Topic: Tristan da Cunha

Writing 1: Dictation / Listening

Writing 2: An Introductory Report

Writing Skill: Topic Sentences

Start Up Questions!

Imagine you are going to interview someone who lives on the small and remote island of *Tristan da Cunha*. Don't look it up!

⌘ **Only write the questions!**

⌘ What information about their tiny island would you like to find out?

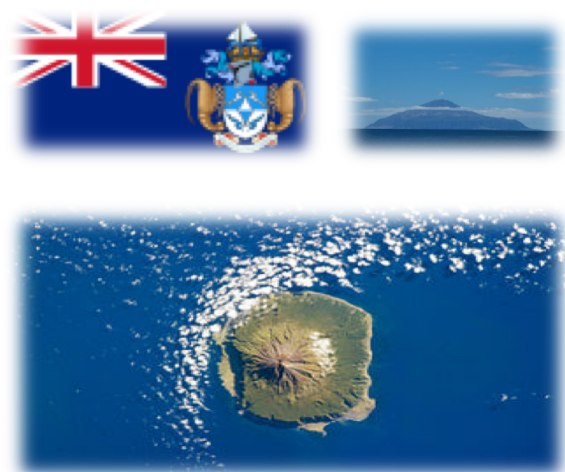
⌘ Don't write questions with *yes/ no* answers!

Examples: *What is the weather like in T.D.C.?* = 🍷 *Is it cold in T.D.C.?* = 🍷
How many people live in T.D.C.? = 🍷 *Can I fly to T.D.C.?* = 🍷

Q1	_____?
A1	_____
Q2	_____?
A2	_____
Q3	_____?
A3	_____
Q4	_____?
A4	_____
Q5	_____?
A5	_____
Q6	_____?
A6	_____

Where is it?

Tristan da Cunha



Just the Facts

Brainstorm!

- ⌘ Listen to the information about Tristan da Cunha. Take notes.
- ⌘ Don't write long sentences!
- ⌘ Just write down interesting / useful / important facts, figures and information!
- ⌘ Can you come up with 20+ facts?

2. *Discovered in 1506*

1. *Tristan da Cunha*

Writing 1: Topic Sentence

- ⌘ Imagine your classmate knows nothing about the small island of *Tristan da Cunha*. Write a sentence that could introduce the island to them.
- ⌘ Include between 3 – 5 facts and it is very important to write the island's name!

✂ Write **ONE sentence** that best introduces & explains *Tristan da Cunha*!

R1

✂ Re-read your sentence and then make any changes that you think are required.

Writing to Introduce & Explain *Tristan da Cunha*

- ✂ Paragraph 1 | What is your paragraph theme? _____
- ✂ Remember you need a topic sentence!
- ✂ You also need a title! BUT write the title AFTER you have finished writing.

TITLE

1

5

Paragraph 2

- ✂ Paragraph 2 | What is your paragraph theme? _____
- ✂ Remember you need a topic sentence!

1

5

Paragraph 3

- ⌘ Paragraph 3 | What is your paragraph theme? _____
- ⌘ Remember you need a topic sentence!

1

5

Paragraph 4

- ⌘ Paragraph 4 | What is your paragraph theme? _____
- ⌘ Remember you need a topic sentence!

1

5

Checklist

My Writing

- ⌘ How many sentences have you written? _____
- ⌘ How many commas have you written? _____
- ⌘ **abcdefghijklmnopqrstuvwxyz** – any letter mistakes? Under the line!
- ⌘ You also need a title! BUT write the title AFTER you have finished writing.

Next Unit

Up to You!

- ⌘ Research your own island!
- ⌘ Go to **Writing 1** in the writing section of this book!
- ⌘ Write between 150 – 200 words.
- ⌘ Write four paragraphs.

Unit 1 | B

My Remote Island

Topic: _____

Writing 1: Dictation / Listening

Writing 2: An Introductory Report

Writing Skill: Topic Sentences

Start Up Questions!

Imagine you are going to interview someone who lives on the small and remote island of _____. Don't look it up!

⌘ **Only write the questions!**

⌘ What information about their tiny island would you like to find out?

⌘ Don't write questions with *yes/ no* answers!

Examples: _____

Q1	_____?
A1	_____
Q2	_____?
A2	_____
Q3	_____?
A3	_____
Q4	_____?
A4	_____
Q5	_____?
A5	_____
Q6	_____?
A6	_____

Where is it?

My Island!

Include some useful photographs here.

Just the Facts

Brainstorm!

- ⌘ Listen to the information about Tristan da Cunha. Take notes.
- ⌘ Don't write long sentences!
- ⌘ Just write down interesting / useful / important facts, figures and information!
- ⌘ Can you come up with 20+ facts?

2. _____

1. _____

Writing 1: Topic Sentence

Imagine your classmate knows nothing about the small island of *Tristan da Cunha*. Write a sentence that could introduce the island to them

- ⌘ Include between 3 – 5 facts and it is very important to write the island's name!

✂ Write **ONE sentence** that best introduces & explains *Tristan da Cunha*!

R1

✂ Re-read your sentence and then make any changes that you think are required.

Writing to Introduce & Explain *Tristan da Cunha*

- ✂ Paragraph 1 | What is your paragraph theme? _____
- ✂ Remember you need a topic sentence!
- ✂ You also need a title! BUT write the title AFTER you have finished writing.

TITLE

1

Paragraph 2

- ✂ Paragraph 2 | What is your paragraph theme? _____
- ✂ Remember you need a topic sentence!

2

Paragraph 3

- ⌘ Paragraph 3 | What is your paragraph theme? _____
- ⌘ Remember you need a topic sentence!

3

Paragraph 4

- ⌘ Paragraph 4 | What is your paragraph theme? _____
- ⌘ Remember you need a topic sentence!

4

Paragraph 5

- ⌘ Paragraph 4 | What is your paragraph theme? _____
- ⌘ Concluding Paragraph – Would you like to visit TDC? Why / Why not?

5

ChecklistMy Writing

- ⌘ How many sentences have your written? _____
- ⌘ **abcdefghijklmnopqrstuvwxyz** – any letter mistakes? Under the line!
- ⌘ You also need a title! BUT write the title AFTER you have finished writing.

Unit 2 | A

Hello from Kyiv!

Topic:	An Email from a friend
Writing 1:	Informal / Relaxed English
Writing 2:	Editing an Email
Writing Skill:	Start / End Letters

Letters: How to Start & Finish

- ⌘ Writing an email letter is a very popular way to communicate in English.
- ⌘ Look at the words below; what are the different ways to *begin* and *end* letter?
- ⌘ Now write [B] or [E] in the 1st column and NOT the 2nd column.

	1 st	2 nd		1 st	2 nd
1: Dear Sir/Madam,			11: Regards	E	SF
2: Hello,	B	SF	12: Cheers		
3: All the best			13: Best Wishes		
4: Sincerely yours			14: Faithfully yours		
5: Yours			15: Yours Sincerely		
6: Take Care			16: Dear John,		
7: That's All			17: Dear Mr. Sole,		
8: Yours faithfully			18: Love,		
9: Bye			19: Hi,		
10: Dearest Yuki			20: Hugs		
21: Sent from my iPhone / iPad / Samsung Galaxy 10					

- * Write "I" next to words that are *Informal* in the 2nd Column.
- * Write "F" for words that are *Formal* in the 2nd Column.
- * Write "SF" for words that are *Semi-Formal* in the 2nd Column.

Checklist

Contractions

- ⌘ Do you know what a contraction is?
- ⌘ Use your smartphones / dictionary are find out: _____
- ⌘ In 'Everyday' or 'Informal' English, *auxiliary & modal verbs* can be shortened to make them quicker to write.
- ⌘ Below are some words than can be shortened; change them into contractions.

I am	<i>I'm</i>
He is	
They would	
She has	
I have	
We had	
You will	
Road	
Should not	
Captain	
Of the clock	
Suppose	

Shall not	
Must not	
Would not	
Can not	
Will not	
Saint	
Could not	
Okay	
Airplane	
Need not	
Old	<i>Ol'</i>
It is	

Just the Facts

Brainstorm!

- ⌘ Don't write long sentences!
- ⌘ Katya's email - Can you come up with 20+ facts / events from his email?

2. _____

1. Katya's Email

Unit 2 | B

My Time

Topic: An Email from You!

Writing 1: Informal / Relaxed English

Writing 2: Emails

Writing Skill: Punctuation

Letters: How to Start & Finish

- ⌘ Punctuation is very important in English.
- ⌘ Look at the punctuation marks below and write the appropriate mark.
- ⌘ Use the Internet or your smartphones to help you!

,				
1: Apostrophe	2: Brackets	3: Colon	4: Comma	5: Dash
6: Ellipses	7: Exclamation	8: Hyphen	9: Parentheses	10: Period
11: Question	12: Quotation	13: Semi-colon.		
	<< >>			
14: Slash	15: Guillemets	16: Ampersand		

- ⌘ What are the punctuation mistakes in these photos?

Cakes for all occasions

- Wedding's
- Birthday's
- Anniversary's
- Christening's

I like
cooking my family
and my pets.

Use commas.
Don't be a psycho.

WRITING.COM
WHERE THE WRITERS GO



Just the Facts

Brainstorm!

- ⌘ Don't write long sentences!
- ⌘ My email - Can you come up with 20+ facts / events from your vacation

2. _____

Paragraph Idea Box

Before writing your own paragraph it is a useful idea to first think *about* what you *want* to write, what *ideas* you want to *use*.



Writing 1: My Email Letter

- ✂ Write to a friend and tell them about your vacation.
- ✂ What did you do? / Where did you go? / What was good/bad? Etc.
- ✂ Write an INFORMAL email letter & explain your reasons!

!Remember!

- **Beginning & End** of email

- 'g j p q y'

- and / but / because / so

- Capital Letters

- Letter size!

- **Topic Sentence**

From:

To:

Topic:

Date:

B I U abc Aa Georgia 13 Spelling? Xyz A

Unit 3 | A

Movie Time

Topic:	English News Weekly
Writing 1:	Dictation / Listening
Writing 2:	Summary
Writing Skill:	Condensing Information

Start Up

Odd One Out



Look at the four words below, which word is different from the other three?



Write your reason in the box underneath. Check your answer later.

a) Star Wars

b) Snow White

c) Toy Story

d) Totoro

My Reason...

Movie Quiz

Questions!



Read the questions - if you don't know – use the internet to help or GUESS!

1: What is the most successful movie, adjusted for inflation, in cinema history?

a: Avatar b: Titanic c: Gone with the Wind

2: What year was the first Star Wars movie released?

a: 1975 b: 1977 c: 1979

3: How much money has the first Star Wars movie, *A New Hope*, grossed?

a: \$775.4m b: \$815.4m c: \$923.4m

4: What date was the latest Star Wars movie, *The Force Awakens*, released?

a: 18/12/2015 b: 15/12/2015 c: 12/12/2015

5: What was the budget to make *Star Wars: The Force Awakens*?


a: \$100m b: \$200m c: \$300m


6: What city was the movie premiere for *Star Wars: The Force Awakens*?

a: London b: Paris c: Los Angeles

Before Reading Warm Ups

1 Jumbled Sentences

 The sentence below is from a paragraph in the news story.

 Un-jumble the words and put them into the correct order.


		Los		
in	The	Wars	of	was
movie	at	premiere	held	the
<i>Chinese</i>	Star	<i>Grauman's</i>	seventh	<i>Theatre</i>
		Angeles		

2 Hollywood's Biggest Ever Premiere

The premiere was _____


2 True or False


 Read the headline of News Story ~ *Hollywood's Biggest Ever Premiere*

 Look at the 5 statements. Guess if you think 1 – 5 are True or False!

1	The eighth Star Wars movie was released in December 2015.	[T] [F]
2	The first Star Wars movie was released in 1977.	[T] [F]
3	George Lucas wrote and directed the first Star Wars movie.	[T] [F]
4	<i>Grauman's Chinese Theatre</i> is located in New York.	[T] [F]
5	<i>The Force Awakens</i> was filmed in four different countries.	[T] [F]

3 Synonyms

 A synonym is a word with a similar meaning.

 Match the 10 words on the left with their synonyms on the right.

 All the synonyms in black are from the *News Stories*.

1	Galaxy	6	Composer	A	Players	F	Locale
2	Generate	7	Franchise	B	Marvel	G	Milky Way
3	Hiatus	8	Success	C	Culpable	H	Songster
4	Actors	9	Locations	D	Lapse	I	Engender
5	Responsible	10	Phenomenon	E	Series	J	Triumph

Just the Facts

Brainstorm!

- ⌘ Don't write long sentences!
- ⌘ Write as many facts as you can about the ENW podcast. 20+ is good!

2. _____

ENW Podcast

Summary

ENW Podcast

- ⌘ Write a 2-paragraph summary of the ENW podcast.
- ⌘ Paragraph 1 _____. Paragraph 2 _____.

TITLE _____

1

2

Unit 3 | B

My Movie

Topic: My Favourite Movie

Writing 1: Dictation / Listening

Writing 2: Report

Writing Skill: Topic Sentences

Start Up Odd One Out

English Start Weekly 'The English language has some interesting phrases that relate to movies.

English Start Weekly Examples:

A Blockbuster = A movie that is popular/makes a lot of money
A bomb = Something that is easy / smooth to do.

English Start Weekly Can you match the 'phrase' with the correct meaning?

Movie Idioms	Meanings & Examples
1 CG Character	A Very interesting.
2 Coming attraction	B A lot of positive publicity
3 A film adaption	C A movie that is not popular / makes no money
4 A Blockbuster	D A review of the movie.
5 Gripping	E Overwhelmingly amazing or impressive
6 Hype	F To advertise something
7 It is a bomb!	G Soon to happen / Coming soon
8 Kick something off	H A computer-generated character.
9 Mind-blowing	I To start something, usually a film campaign.
10 Plug something	J A movie that is popular & makes money!
11 Special Effects	K An advertisement for a new movie.
12 Upcoming	L Visuals created with computer technology.
13 Write Up	M A movie based on a book / comic.

Start Up Questions!

- ⌘ Imagine you are going to interview someone about their favourite movie.
- ⌘ **Only write the questions!**

Q1	_____?
A1	_____
Q2	_____?
A2	_____
Q3	_____?
A3	_____
Q4	_____?
A4	_____
Q5	_____?
A5	_____
Q6	_____?
A6	_____

Where is it?

My Favourite Movie

Include some useful photographs here.

Include some useful photographs here.

Just the Facts Brainstorm!

- ⌘ Listen to the information about the favourite movie.
- ⌘ Don't write long sentences!
- ⌘ Just write down interesting / useful / important facts, figures and information!
- ⌘ Can you come up with 20+ facts?

2. _____

Writing 1: Topic Sentence

- ⌘ Imagine your classmate knows nothing about this movie. Write a sentence that could introduce the movie / topic to them.
- ⌘ Include between 3 – 5 facts and it is very important to write the movie's name!

Writing to Introduce & Explain Favourite Movie

- ⌘ Remember you need a topic sentence!
- ⌘ You also need a title! BUT write the title AFTER you have finished writing.

TITLE

1

5

Paragraph 2

⌘ Paragraph 2 | What is your paragraph theme? _____

⌘ Remember you need a topic sentence!

1

5

Paragraph 3

⌘ Paragraph 3 | What is your paragraph theme? _____

⌘ Remember you need a topic sentence!

1

5

Paragraph 4

⌘ Paragraph 4 | What is your paragraph theme? _____

⌘ Remember you need a topic sentence!

1

5

⌘ abcdefghijklmnopqrstuvwxyz – any letter mistakes?

Under the line!

Unit 4 | A

Application Letters

Topic: A Formal English Letter

Writing 1: Addresses

Writing 2: Cover Letter

Writing Skill: Formal English Words

Letters: How to Start & Finish

- ✂ Writing an email letter is a very popular way to communicate in English.
- ✂ Look at the words below; what are the different ways to *begin* and *end* letter?
- ✂ Now write [B] or [E] in the 1st column and NOT the 2nd column.

	1 st	2 nd		1 st	2 nd
1: Dear Sir/Madam,			11: Regards		
2: Hello,			12: Cheers		
3: All the best			13: Best Wishes		
4: Sincerely yours			14: Faithfully yours		
5: Yours			15: Yours Sincerely		
6: Take Care			16: Dear John,		
7: That's All			17: Dear Mr. Sole,		
8: Yours faithfully			18: Love,		
9: Bye			19: Hi,		
10: Dearest Yuki			20: Hugs		
21: Sent from my iPhone / iPad / Samsung Galaxy 7					
22: With deep sympathy at this sorrowful time.					

- * Write "I" next to words that are *Informal* in the 2nd Column.
- * Write "F" for words that are *Formal* in the 2nd Column.
- * Write "SF" for words that are *Semi-Formal* in the 2nd Column.

Writing: Addresses

- ✂ Look at some examples below of U.K. & Australian addresses and put the details into the correct order.
- ✂ First correctly identify the address details from the box below in Box A.
- ✂ Choose one address and re-arrange the details into the correct order in Box B.

<i>Post Code / Zip Code</i>	<i>Country</i>	<i>(C) Street Number</i>
<i>County / State</i>	<i>Town / City</i>	<i>Name of Addressee</i>

	<u>[i] Mixed-Up Address Details</u>		<u>[ii] Correct Address Order</u>
A	RG13 4AY	4256	1 _____
B	Mr. J Indie	Dr. O'Lukee	2 _____
C	20 Kipling Close	5 Carlton Close	3 _____
D	England	Australia	4 _____
E	Thatcham	Brisbane	5 _____
F	Berkshire	QLD	6 _____

Writing: Addresses on Envelopes

- ✂ Write the address on an envelope & stamp go?

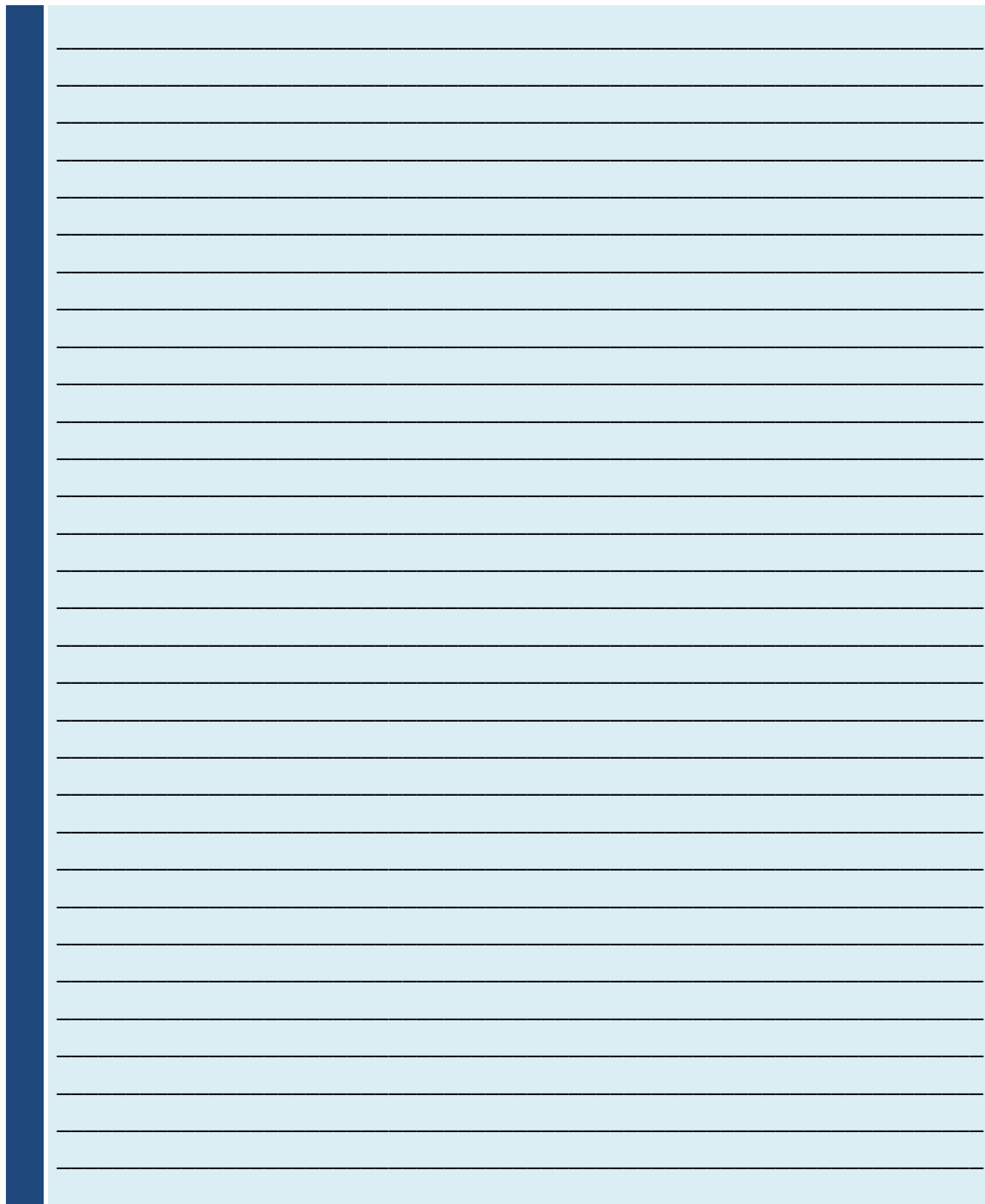


Application Letter | Details

- ✂ First read the application letter in Reading 4 and decide the correct topic.
- | | |
|---|--|
| <ol style="list-style-type: none"> 1: What is the information in the 1st paragraph? 2: What is the information in the 2nd paragraph? 3: What is the information in the 3rd paragraph? 4: What is the information in the 4th paragraph? 5: What is the last detail in any letter? | <p><u>Reason for writing/Introduction/Cats</u></p> <p><u>France/Introduction/Part-Time Job</u></p> <p><u>Languages/Hobbies/Experience</u></p> <p><u>More Information/Hours/Job Vacancy</u></p> <hr/> |
|---|--|

A Formal Letter

- ⌘ Go to Reading 4 and read / listen to the formal letter from Jessica Descartes.
- ⌘ Circle any words that need to be made more 'formal' in English.
- ⌘ Re-write the letter below – but change the English to a more formal style.



Unit 4 | B

My Application Letter

Topic: A Formal English Letter

Writing 1: Addresses

Writing 2: Cover Letter

Writing Skill: Formal English Words

Letters: Capital Letters

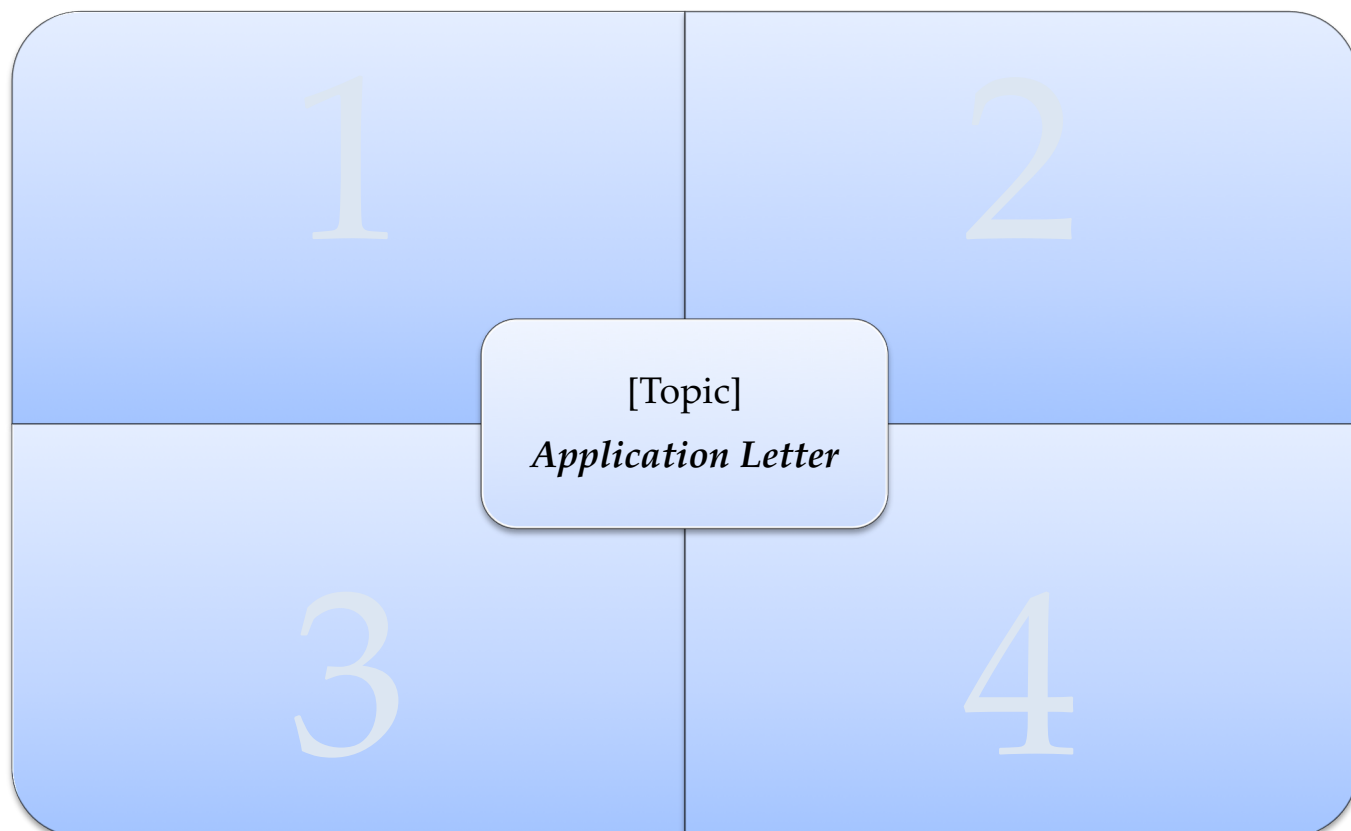
- ⌘ What kinds of words should be written as **capital** letters in English?
- ⌘ Change any words below, which must be written with a **big** letter.
- ⌘ In total there are _____ capital letter mistakes.

- 1) newcastle university students are very crazy! the english teachers are very scared of them.
- 2) Hondori is located in Naka-Ku in hiroshima, Japan.
- 3) Near the campus there are many companies, such as Toyota, mazda and my favourite, jolly pasta.
- 4) Across from the university is the home of the professional football team, hiroshima-sanfrecce, sometimes they are good!
- 5) Famous people from Newcastle include the railway engineer, george stevenson.
- 6) The university semester starts in april and september. although there are a few days holiday for golden week in may.
- 7) Sometimes in this class we will watch a dvd or maybe a tv programme from the bbc, cnn or NhK.
- 8) On wednesday mornings mrs honda always visits her friend who lives on miyajima near hiroshima.
- 9) iPhone's changed the world after they were first introduced by apple's c.e.o Steve Jobs in June 2007. Since then other companies such as google, Microsoft and Samsung have released their own Smartphone models to compete with the iPhone

My Kind of Job **Part-Time Work**

- ⌘ Go to Reading 5 and choose a job type between 1 - 4.
- ⌘ What information will you need to include in an application letter?
- ⌘ Think skills, experience and availability.
- ⌘ Go to Unit 4A to help you with your ideas – page 25.

2. _____

Paragraph Idea Box

Writing: My Formal

- § Write a letter applying for a part-time job.
- § Include all the information as to who you are / why you want the job.
- § Write a FORMAL letter.
- § Re-read Julie Descartz' letter from Unit 4A to help with your ideas.

Section 1: General Information	
Name: _____	
Address: _____	
City: _____ State: _____ Zip: _____	
Phone: _____	
Email: _____	
Date: _____	
Section 2: Description of Incident	
What happened? _____	
When did it happen? _____	
Where did it happen? _____	
Who was involved? _____	
What were the consequences? _____	
Section 3: Investigation	
What evidence was collected? _____	
Who conducted the investigation? _____	
What actions were taken? _____	
Section 4: Conclusion	
What is the final outcome? _____	
Signature: _____	
Printed Name: _____	
Title: _____	

Unit 5 | A

Opinion Essay

Topic:	Debates
Writing 1:	Pros & Cons
Writing 2:	Essay Construction
Writing Skill:	Structuring an Essay

Top of the Page: Titles

- ⌘ The first important detail is to know how to *capitalise* a title properly.
- ⌘ Read the rules below and then correct the mistakes in the activity.

Rules

1: All the main words in a title should be capitalised including:

The first word / All Abbreviations / First word after a colon / First word after a hyphen.

2: However, do not capitalise these words (but *always* if the first word):

Articles (a, an, the) / All Prepositions (in, by, on) / Connectors

The Infinitive 'to' (to play, to eat, etc) / is

3: Names of movies, newspapers or books are usually capitalized and italicised:

Pirates of the Caribbean, Skyfall, The Write English, The Guardian

Title Example: Magnificent Helen of Troy Sweeps Awards

A	japan smash ireland in rwc!	=	
B	a ancient recipe for Dinner	=	
C	The End Of The World!!!	=	
D	Hiroshima carp win title!	=	
E	Feeding the Animals – is a No!	=	
F	Littering: up to nz\$250 Fine!	=	
G	Shark's & Dolphins – eh?	=	
H	Galaxy Better than iPhones...?	=	
I	And the Winner is – me!	=	

Topic Choice

- ⌘ Read the six topics below. What do you think of them?
- ⌘ Write a word in each space.

1	<i>The USA / Japan / _____ is the greatest country in the world!</i>
2	<i>_____ / _____ cake is Japan's best!</i>
3	<i>Baseball / football / _____ is the most boring sport to watch.</i>
4	<i>Japan should stop <u>hunting and killing whales</u> / _____</i>
5	<i>Students should be given <u>a salary</u> / _____ to go to university.</i>
6	<i>Italian / Mexican / _____ is the most popular in the world.</i>
EX	<i>_____</i>

Just the Facts

Pros & Cons

- ⌘ Now think about the *advantages* and *disadvantages* of your topic.
- ⌘ Write 3-5 ideas *supporting* (Pros) and *opposing* (Cons) the topic.

Example: **1: The USA is the greatest country in the world!**

Pros

Is the strongest economy

Cons

Too many people have guns

Has the most powerful army

People eat too much junk-food.

Topic: _____

Pros	Cons
1 _____	1 _____
2 _____	2 _____
3 _____	3 _____
4 _____	4 _____
5 _____	5 _____

Pros & Cons

- ⌘ Think about the *Pros* and *Cons* you wrote in *Part 2* and expand on your ideas.
- ⌘ Think of reasons and evidence to support your *Pro* and *Con* ideas.
- ⌘ General or personal reasons are OK!

Example: The USA is the greatest country because:

1: Many huge companies like Nike, Microsoft & McDonalds are very popular.

2: Biggest economy in the world because of trading power and Dow Jones

3: Baseball is a very popular sport around the world and the best players play in MLB.

<u>Pros</u>	<u>Reasons & Evidence</u>
1: _____ _____	1: _____ _____ _____
2: _____ _____	2: _____ _____ _____
3: _____ _____	3: _____ _____ _____
4: _____ _____	4: _____ _____ _____

<u>Pros</u>	<u>Reasons & Evidence</u>
1: _____ _____	1: _____ _____ _____
2: _____ _____	2: _____ _____ _____
3: _____ _____	3: _____ _____ _____
4: _____ _____	4: _____ _____ _____

Unit 5 | B

I Think...

Topic:	Opinions
Writing 1:	Support & Oppose
Writing 2:	Essay
Writing Skill:	Organising Opinions

Titles: Reduction

- ✂ Reduce the titles below to shorter ones
- ✂ Make sure you capitalise each word correctly.
- ✂ Cut each title to between **2-5 words**.

Example: Pepper Magazine celebrated its 125th anniversary on Tuesday
Pepper's 125th Anniversary / Pepper Magazine Celebrates Birthday

1 *Himeji Castle has a very long history with many interesting events*

2 *J-Pop music from Japan is the worst music in the world*

3 *New poll reports England is the greatest country on the planet*

4 *Toy story 4 will open on december 13th in Japan.*

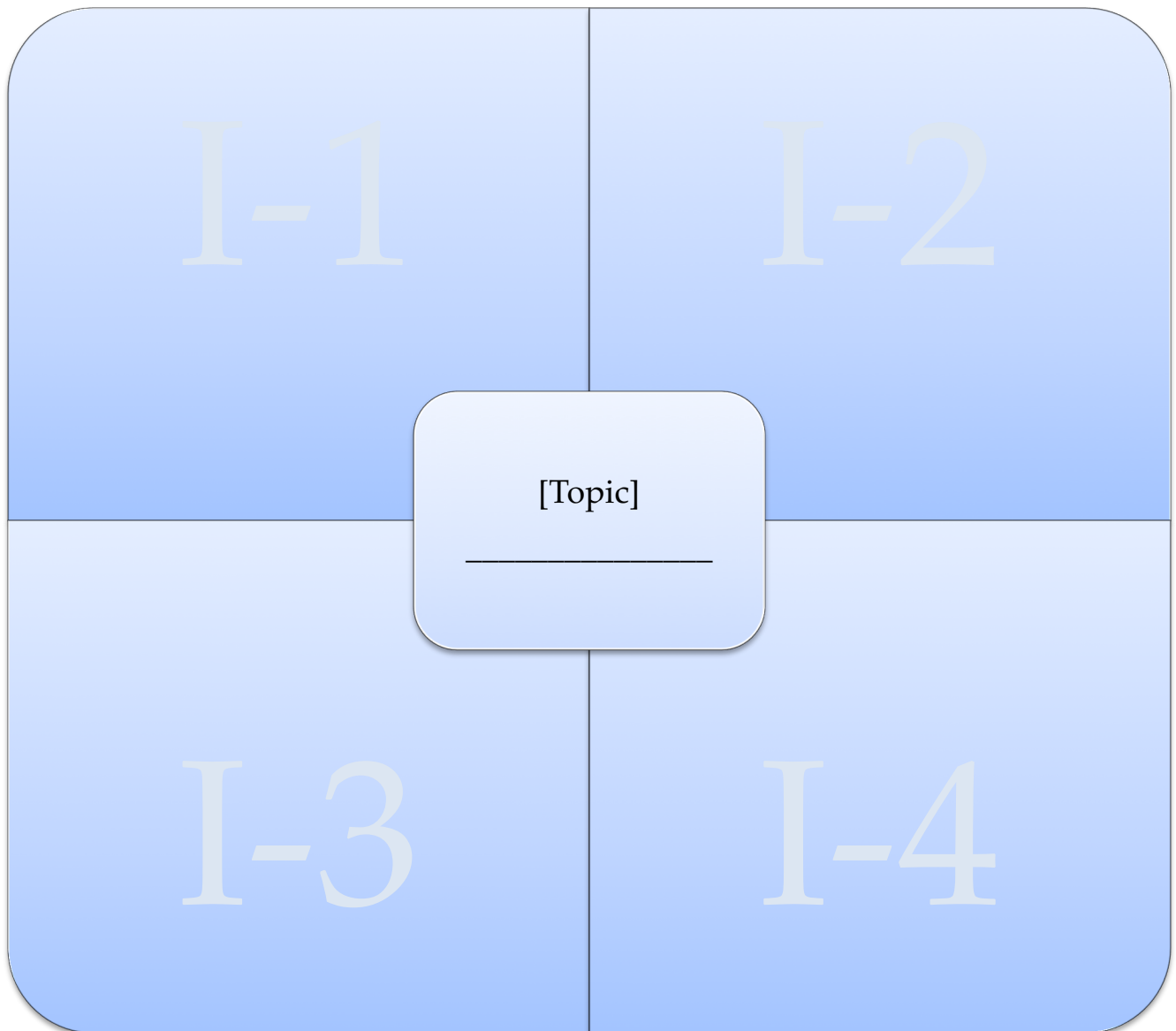
5 *Sasha, Hiroshima Zoos most famous Siberian tiger dies aged 29*

6 *Hiroshima Carp win Central League after 25 years*

7 *Students who forget their homework will be exterminated!*

Topic Choice

- ⌘ In Box I1 1st Paragraph / Topic Sentence – what is your paragraph about?
- ⌘ In Box I2 2nd Paragraph Introduce – Pros / Cons
- ⌘ In Box I3 3rd Paragraph / Pros / Cons
- ⌘ In Box I4 4th Paragraph / Conclusion – which points do you agree with.



Writing 1: My Essay

- ⌘ Write about your topic. Use your notes from Unit 5A and Unit 5B to help you.
- ⌘ If you need extra help – go to **Reading 6**.
- ⌘ **Topic sentences! Titles!**

!Remember!

- How long should an average sentence be?
- Where should you start a new sentence?
- and / but / because / so

- Capital Letters
- 'g j p q y'
- **Topic Sentence**

Writing 2: My Essay

8 Re-Write your essay and make any changes you feel will make it better!

TITLE

1

2

3

4

Unit 6 | A

What Happened?

Topic: Story

Writing 1: Brainstorm.

Writing 2: Questions

Writing Skill: Descriptive Words

Top of the Page: Titles

- ✂ Identify each category and then write one example.
- ✂ Each column needs to have a different WORD.

Word Category	A	B	C
<i>Adjective</i>			
<i>Dangerous Animal</i>			
<i>Liquid</i>			
<i>Adverb</i>			
<i>Clothing Item</i>			
<i>Emotion</i>			
<i>Past Tense Verb</i>			
<i>A Pet's Name</i>			
<i>A Noise</i>			
<i>A Weapon</i>			
<i>A Body Part</i>			
<i>A Colour</i>			
<i>A Size</i>			
<i>Transport</i>			
<i>Technology Item</i>			
<i>Food Dish</i>			
<i>A Type of Drink</i>			

Just the Plot**Brainstorm!**

- ⌘ Choose 17 words from the activity on page 37.
- ⌘ You need to choose one word from each category.

- ⌘ Now add another word/phrase to the new word.
- ⌘ Any type of word or phrase is OK!

Reading**What Happened?**

- ⌘ Go to **Reading 7** and read the ghost story. What happened next?

Start Up**Questions!**

- ⌘ Change books with another pair / group.
- ⌘ Imagine you are going to interview about this story.
- ⌘ What questions would you like to ask?
- ⌘ What is the important information that you need to discover about the plot?

Q1	_____?
A1	_____
Q2	_____?
A2	_____
Q3	_____?
A3	_____
Q4	_____?
A4	_____
Q5	_____?
A5	_____
Q6	_____?
A6	_____

Topic Timeline

- ⌘ How are you going to plot your story?
- ⌘ Write a timeline below and plot out how your story will develop.
- ⌘ You must write at least 15 points!
- ⌘ Don't write long sentences – just notes / key information.

STORY PLOT

Unit 6 | A

Really, What Happened???

Topic: Ghostly Situation...

Writing 1: Brainstorm.

Writing 2: Questions

Writing Skill: Descriptive Words

Types of Monsters: Unscramble!

✂ Re-arrange the words and read the clues to help identify each monster.

HINT	MONSTER	ANSWER
Likes to drink blood.	MAVEIRP	
Is undead, likes to eat people.	SIEBOMZ	
Breathes fire; friendly or dangerous.	NGDRAO	
A woman who wears a black hat.	HTWIC	
A monster that appears with a full moon.	WLFOEWRE	
Usually green. Comes from outer space.	NAIEL	
Is a very, very big person.	NGAIT	
Steals ships and likes rum and parrots.	ETPRIA	
A famous magical boy.	WZIDAR	
Image of dead people. Transparent.	TGOHS	
Person aged 18-22. Usually Dangerous	EUTSDTN	
A monster from Egypt, wears bandages.	MMMYU	
Type of monster from Lord of the Rings.	COR	
A very, very, very big ape.	KKIONNGG	
From Japan.	DZOLIGA	

Topic Choice

- ✂ Put your ideas from Unit 6A and Unit 6B together.
- ✂ You are now going to develop your story.
- ✂ Be as creative and imaginative as you can!

A large light blue rounded rectangle divided into four equal quadrants by a vertical and a horizontal line. The quadrants are labeled I-1 (top-left), I-2 (top-right), I-3 (bottom-left), and I-4 (bottom-right) in a large, light grey serif font. In the center, overlapping all four quadrants, is a smaller, rounded rectangle with a light blue gradient. Inside this central box, the text "[Topic]" is written in a black serif font, followed by a horizontal line.

Writing 1: My Ghost Story

- ✂ Use all the details, ideas, words and phrases from Unit 6A & 6B.
- ✂ Write a ghost story!
- ✂ You can use any style you want – newspaper report, journal, interview, short story, etc.

1

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Unit 7 | A

The Last Line

Topic: Concluding a Paragraph

Writing 1: Summaries

Writing 2: Movie Review

Vocabulary: Advanced Connectors

Advanced Connectors

- ⌘ Do you remember the Four Basic Connectors?
- ⌘ English has many situations where advanced connectors can be used.
- ⌘ Put the connectors into their correct categories. There are 2 answers each.

<i>Therefore</i>	<i>Likewise</i>	<i>In addition</i>	<i>Consequently</i>
<i>Moreover</i>	<i>Yet</i>	<i>Similarly</i>	<i>Firstly/Secondly</i>
<i>Before/After</i>	<i>For instance</i>	<i>However</i>	<i>When</i>
<i>For example</i>	<i>In conclusion</i>	<i>Next</i>	<i>In summary</i>

<i>Giving Examples</i>	<i>Showing Differences</i>	<i>Showing Results</i>	<i>Adding Information</i>

<i>Showing Similarities</i>	<i>Time Relationships</i>	<i>Conclusions</i>	<i>Order / Sequence</i>

Writing 1: Concluding Sentences

- ⌘ When writing longer paragraphs, it is useful to finish with a sentence that helps to reinforce the topic you are writing about.
- ⌘ Write the correct *Advanced Connectors* in the **5 spaces** in the paragraph.

TITLE? _____

Hiroshima is a big city located in the southern part of Japan's Honshu Island and is famous around the world for two unique sites. [], for the beautiful *Itsukushima Shinto Shrine* on the island of Miyajima and [] as the first city to suffer from an atomic bomb. [] to these, the city is also well known for making the best okonomiyaki in Japan! [], another interesting detail about Hiroshima is that many of the Japanese immigrants to Hawaii in the 19th Century came from the Hiroshima area. [], the Japanese spoken in Hawaii is very similar to the Hiroshima dialect, even though the islands are 6,882 km away! _____

Which Concluding Sentence?

- A** *In summary, this Japanese city has had big impact on the world.*
- B** *I think Hiroshima is a famous city because of the Atomic Bomb Building, the island of Miyajima, Okonomiyaki and Hawaiian-Japanese.*
- C** *So, in conclusion, Hiroshima is famous for more than just the dropping of the first atomic bomb.*
- D** *And finally, Hiroshima Toyo Carp is a terrible baseball team (although this year...)*

Writing 1: Brief Movie Summary

- ⌘ Write a 100-word summary of the movie you watched from Unit 3.
- ⌘ Explain the story and any important details.
- ⌘ *A, an, I, the* – DON'T count in your 100 words!

TITLE _____

1

5

Writing 1 | Brief Movie Summary...Again!

- ⌘ Go back and re-read your brief movie summary from page 44.
- ⌘ Can you write a last line to end the paragraph?
- ⌘ Write 1 more sentence that best ends your movie summary paragraph.

1

Writing 2: More Concluding Sentences...

- ⌘ By yourself / With a partner – write one paragraph your hometown, home prefecture or native country.
- ⌘ You must write 100 words+.
- ⌘ Write between 4 – 6 sentences. Use Advanced Connectors!
- ⌘ Don't WRITE the last line – leave it BLANK!

TITLE

1

5

10

The final Sentence...

- ⌘ What is the best concluding sentence? Ask 2 classmates to write their ideas.

1

2

Unit 7 | B

2nite u gd 4 a 📺?

Topic:	SMS Texts
Writing 1:	Translation
Writing 2:	A Text Message
Vocabulary:	Abbreviations

Abbreviations & Clippings

- ⌘ *Abbreviations* and *Clippings* are words that have been shortened to make them easier to use in everyday English.
- ⌘ Digital Versatile Disk = **D.V.D.** is an *abbreviation*.
- ⌘ **TV** = Televisions or **bike** = bicycle is a *clipping*.
- ⌘ How many *abbreviations* and *clippings* can you think of?

1. *TV*
2. *DVD*
3. *Bike*
4. *NHK*
5. *Dr.*

Writing 1: txt msg

- ⌘ What does the following message say?
- ⌘ Translate into English and try and guess any abbreviations you don't know.
- ⌘ Big letter + small letter = 1 word / Big letter + Big letter = more than 1 word

hi m8 r u 😊 2day? Im Zzz...WUD? r u hving an 🧑 Issn ? hope u nj da clas.

BTW I8r ill snd u a txt / pic or ➡️ u! G.L. & hav a gr8t 🕒. Thx – CYL J.

Hello _____

Lingo Translator

- ⌘ Here is an example of some SMS vocabulary,
- ⌘ Connect the *English translation* on the right with the *SMS lingo* on the left.

SMS Lingo	English	AX4	SMS Lingo	English
1A: 10Q			2A: Qt	
1B: 1CE			2B: 🍕	
1C: 😎			2C: Ppl.	
1D: Wknd			2D: WTF???	
1E: 2mrw			2E: B4	
1F: 2nite			2F: 📱? 📱?	
1G: 4evr			2G: BRB	
1H: 😊			2H: BWL	
1I: 😊			2I: CIL	<i>Check in later</i>
1J: AAF	<i>As a Friend</i>		2J: CT	
1K: AAS			2K: CX	
1L: AEAP			2L: CYM!	
1M: Pls.			2M: sec	
1N: B/C			2N: SWDYT?	
1O: Ez.			2O: T2UL	
1P: OMG!			2P: TAM	
1Q: 🧑			2Q: 🧑	
1R: Y?			2R: u up?	

Writing 2: SMS Texts

- ✂ Write a message less than 250 characters.
- ✂ Any topic is OK, but a good idea is to write about the weekend.
- ✂ Ask some questions!

!Remember!

- | | |
|--------------------------------|-------------------|
| - No normal sentence structure | - Capital Letters |
| - Interesting Title (Topic) | - 'g j p q y' |
| - Emoji 😊 😞 | - No punctuation! |

- ✂ Write your first name and your email address or phone number
- ✂ Write the name & email details of the person you are writing to.
- ✂ Write the topic and date using abbreviations.

From:

To:

Topic:

Date:

1

5

9

Is it OK?

- ✂ After you have finished writing, change messages with a partner.
- ✂ Read their message and translate the SMS message into *normal English* below.

1

5

Word List

[illegible]

Reading 1

A Very Remote Island

01

An Island Alone in the Ocean

- 1 Tristan da Cunha, or TDC, is the remotest island in the world. It is located in the South Atlantic Ocean 2,816 km (1,749 miles) from South Africa. The island is a circular shape with a diameter of about 10 km. It is a very windy place and it rains a lot, so big storms are common. The highest ever temperature recorded on the island is only 25 degrees Celsius.
 - 2 Tristan da Cunha was discovered in 1506 by a Portuguese explorer, Tristao da Cunha. However he didn't land on the island and so the first person to live on TDC was an American Captain Jonathan Lambert in 1811. Unfortunately he died in a boating accident only one year later. In 1816 the United Kingdom annexed the island and it became an official British colony. The first family to live on TDC was William Glass, his wife, four children and two servants.
 - 3 There is only one town on the island – called Edinburgh after the visit of the Duke of Edinburgh in 1867. Between 1909 and 1919 no ships visited the island, but during World War II the British Navy used the island as a secret radio station. In 1961 the island's volcano forced all the islanders to leave the island, although most of them returned in 1963.
 - 4 Although a small island, TDC has all modern conveniences including a post office, supermarket, swimming pool, satellite TV and broadband Internet. The island's post code is TDC 1ZZ, cars drive on the left and the currency is Pound Sterling. English is the official language and popular sports include football, rugby and cricket.
 - 5 Tristan da Cunha is self-supporting economy with most of the islanders having jobs connected to farming and fishing. The biggest industry on TDC is the lobster factory, but the island's unique stamps and coins are also very popular around the world.
- The island has many types of animals including, birds, turtles, seals, crayfish, seagulls, dogs, cats and rats. The island is also home to the smallest penguin in the world - the Rockhopper Penguin. Every May the islanders celebrate Ratting Day, where the kill as many rats as they can find.

Reading 2

A Friendly Email

A Friendly Email

- ⌘ Katya has written an email to his friend, but he has not used any *contractions*.
- ⌘ Go back to Unit 2 and rewrite the email using the correct informal English words.
- ⌘ Contractions in English are not just verbs! Examples: *United States* = **US** / *Hello* = **Hi**
- ⌘ There are ____ words that can be changed to a more relaxed or informal style!

From: Katya Kreuzberg <utd4life@stpaulipirates.de>

To: Tim Beuwtoe <yankees-suck99@tulsadrillers7.com>

Topic: Hello from the University **Date:** 31/05/19 | 13:52

B I U abc Aa Georgia 13 Spelling? Xyz A

Dear Tim Beuwtoe,

Hello - How are things? Did you have a good weekend with Maren in the mountains? I am so jealous you are so lucky! Did you use the ropeway?

I got back to the United Kingdom late Friday evening as the airplane from Kyiv landed at 9 O'clock. Then I had to jump on the metro and I could not get back to the flat until after 12 O'clock. I was really knackered the next day.

The new university semester began on Monday and everything so far is okay, thank you for sending me the email though. The course is going well and I am enjoying being back in Newcastle because it is a great city, although smaller than Kyiv. You would love to watch the football games at Saint James' Park, but Newcastle United do not win that many games as they are not so good!

My course is a Master of Arts in English and the language department has about seven full time teachers. The classes are not usually so big, with only 8 students each time. My professor, Doctor Jones, tells me my work is very good, but I must not be so lazy with my assignments. I suppose she is right, but it is still tiring to have to work and write so much in English.

I must stop now as I have got to dash, because I am meeting some friends in a great pub on Northumberland Street, not far from the City Metro Station.

Yours sincerely,

Katya Kreuzberg

Reading 3

Movies

225

Hollywood's Biggest Ever Premiere

1

A long time ago in a galaxy far, far away...Star Wars. First seen in 1977 with the release of **A New Hope** the Star Wars franchise has generated billions of Euros and entertained millions of fans for nearly 40 years. After a ten year hiatus the latest film in the Star Wars franchise – **The Force Awakens** has been released this week...and the world has been waiting.

2

The premiere of the seventh Star Wars movie was held at *Grauman's Chinese Theatre* in Los Angeles. The stars, writers and director of the new movie were all in attendance including the three main stars from the first three Star Wars movies Harrison Ford, Carrie Fisher and Mark Hamill. Also in attendance were the only two actors to have been in all seven movies, Anthony Daniels who plays C3PO and Kenny Baker who performs as R2-D2.

3

Joining JJ Abrams the new Star Wars director at the world premiere were the two people who are probably most responsible for the world-wide success of Star Wars, its creator George Lucas and music composer John Williams. Mr Lucas has been involved in all seven movies but is no longer in control of the franchise as he sold his *Lucasfilm* production company to *Disney* for €3.71 billion in 2012.

4

The new movie starts 30 years after the end of the 6th film - **Return of the Jedi** and introduces new characters who will be central to the future direction of the franchise. These characters will be developed over the next three films in the franchise as two more Star Wars films are planned to be released in the next 6 years.

5

Star Wars: The Force Awakens will open world-wide on December 18th and already the prediction is that it will be the most successful movie in cinema history. The film cost around €182 million to make and filming locations included England, Iceland, Ireland and Abu Dhabi. It seems that the Star Wars phenomenon is about to take-off again. So has the *Force* awoken in you...?

[347 Words]

Reading 4

Dear Madam,

- ⌘ Read the letter below that Jessica Descartz has written, she has used *contractions*, *abbreviations* and *informal words* in her letter.
- ⌘ Circle any words that could be written in a more *formal* style.

Mrs. Elsie Noble,
Cat Dept, The Animal Co.
20 Hood St.
Morpeth,
Nrthmbrlnd, RG13 22J

Ref No: XYP20010

Hiya Elsie,

My name's Jessica and I'm texting to apply for the job of cat & penguin carer which was advertised in the Morpeth Herald paper on 13/05/19.

I'm 22 y.o. and come from Bremen in N.E Germany. I've taken 1 year off my studies to improve my English, so am looking for a part-time job which doesn't involve working afternoons, as I'll b going 2 Newc. Univ from Mon 2 Thurs from 1 to 6:30.

I've great experience of looking after all kinds animals as I'd lived on a farm as a kid. I'm very fit as I play volleyball and like to swim regularly at the local pool. As I've lived in the US I can also speak Spanish & some French.

If you still have vacancies for this job I'd be interested in receiving further information about what hrs. I'd be working.

I look forward to receiving your reply.



Jessica

Reading 5

Jobs

8 Choose one of the part-time jobs below that best suits what you want to do.

A: *The Oxford Mail*, July 19th 2019

Wanted: Animal carer for morning and evening work. Cat-sitting / care whilst owners are away. Excellent rates of pay - £7.50 p/h. Write to Mrs. EF Noble at *The Cat Company*, 20 Hood St, Oxford, OX3 22J

Ref: MUFC 1999

B: *The Newcastle Post*, February 29th 2019

Wanted: Convenient Store clerk for part-time position. 3-4 evenings a week + weekends. Competitive pay- £8.50 p/h . Write to Mr. CJJ Sygrove at *The 25 Hour Shop*, 113 Eldon Rd, Newcastle, NE96 82Y

Ref: NUTA 3725

C: *The London Citizen*, November 17th 2019

Wanted: Cram school assistant teacher. 2-3 evenings a week + Sunday morns. Pay depending on experience/qualifications – ranging between - £7 - £9 p/h. Write to Dr. Diggy Flynn, *A+ After School Club*, 13 Elm St, London, N2 12Z,

Ref: XYZY 251

D: *The Thatcham Free Press*, May 13th 2019

Wanted: Bar staff to work in friendly, but busy city centre pub. Applicant must be over 18 and able to work past midnight. Excellent rates of pay - £8.20 before 12pm / £9.20 after. Write to Mr Salem at *The King's Toe*, 2 Kip Close, Thatcham, RE9 2IT

Ref: DRPEP 2008

E: _____

Wanted: _____

Ref: _____

Reading 6

Essay Example

8 Choose one of the part-time jobs below that best suits what you want to do.

	Should English Teachers be Elected?
<p>1st Paragraph</p> <p>—</p> <p>—</p>	<p>A topical and important debate is the teaching talents of university English teachers. <i>Some people argue</i> that students should elect their teachers. There are many reasons why this could be a great idea, <i>alternatively</i> it could also be argued that there are a lot of reasons why this idea would not work. The next paragraph highlights some of the <i>opposing reasons</i>.</p>
<p>2nd Paragraph</p> <p>—</p> <p>—</p>	<p>If teachers were elected, <i>it could be argued</i> they would be worried about their keeping their jobs so they would teach better lessons and prepare more for class. <i>Also</i>, teachers would try to make their classes more interesting and most of all, some bad teachers would not get elected so the quality of education would definitely improve.</p>
<p>3rd Paragraph</p> <p>—</p> <p>—</p>	<p>However, <i>on the other hand</i> if teachers were to be elected they would be so worried about their students being happy; they would only teach easy topics. Students might not elect good teachers, but instead elect teachers they liked or teachers that were easy. <i>Finally</i>, teachers might teach what is interesting and not what is important.</p>
<p>4th Paragraph</p> <p>—</p> <p>—</p>	<p><i>In conclusion</i>, although the election of teachers may improve the quality of lessons, it would not be guaranteed. I would conclude that the election of teachers would be a bad idea as students would not be taught the right topics as teachers would be worried about their jobs.</p>

Reading 7

What Happened Next?

- ✂ Read the story below and then decide what happened next...
- ✂ Use your imagination to find an interesting ending!

12th December, 1874



My name is Gustav Stern, and I am captain of a ship called RMS Fantome which was sailing from New York to Southampton. On December 5th near England we saw an old vessel with torn sails. We watched her, but couldn't see anybody, so I gave the order to board the silent ship. My crew looked all over, they found cups of hot coffee, warm beds and a cat sleeping, but nobody was on the ship. All the people had disappeared! The ship's name - The Mary Geist.

After searching for more than two hours I gave the order to return to my ship. But I could not understand what had happened to the ship's crew and passengers? Why was the cat OK? Then later in the evening one of my crew brought me the Captain's Logbook - a journal of what had happened on the ship.

I opened the logbook and began to turn the pages. Everything seemed fine. There were reports about the weather, food problems and a crew member who died suddenly. Then I read the last entry date...

I went white with shock! I felt ill. The date of the last entry was written on December 1st 1831 - forty three years ago! The ship had been sailing for 43 years with no crew! Where had the cat come from? I was very afraid and then I started to read the last journal entry. Do you believe in ghost stories? Then read on, but be very careful!

William H Cuddle. Captain's Log,HMS Mary Geist, Dec 1st 1831

I am so very tired, and my strength is weakening...I know I will die soon; all my crew have died. This morning the last three members were gone, vanished from the ship just like all the others. I am alone and "it" is still on board and I know that I will be its last bloody victim. I pray for God to protect me, but He has abandoned me!!! I can hear a noise outside my cabin door...Whoever finds this diary, leave this ship IMMEDIATELY!!! SAVE YOURSELF!!!! The door is opening.... 

- ✂ Now go to Writing 7!

Writing 1

- ⌘ Research your own island!
- ⌘ Remember to add photos on **page 8/9**.
- ⌘ Write between 150 – 200 words.

TITLE	
1	
5	
1	
5	
1	
5	
1	
5	

Writing 2

- § Your teacher wants to give you homework this weekend!
- § Write why you shouldn't be given homework!
- § Write an INFORMAL email letter & explain your reasons!

From:

To:

Topic:

Date:

B I U abc Aa Georgia 13 Spelling? Xyz A

Writing 3

✂ Write between 150 – 200 words.

- (1) Introduce your favourite movie. Key information. Dates. Names.
- (2) What is the storyline / plot of your favourite movie? Explain.
- (3) Give as many reasons as you can why you like this movie
- (4) What other movies do you like – Why?

This image shows a full page of white paper with horizontal blue ruling lines. The lines are evenly spaced and run across the width of the page. On the far left edge, there is a vertical strip of dark blue color, which appears to be part of a binder or folder. The paper itself is clean and has no writing or other markings.

Writing 4

- ✂ Write a letter applying for a part-time job: **Reading 5-E.**
- ✂ First write the necessary details in Reading 5-E!
- ✂ What part-time job do you really want to have? (Any job is OK!)
- ✂ Use the examples from Units 4A & 4B to help you!

Writing 5

- ⌘ Choose another topic from Unit 5A – page 31.
- ⌘ Construct your ideas – what are the Pros & Cons?
- ⌘ Why do you think so?

Topic: _____

<i>Pros</i>	<i>Cons</i>
1 _____ _____	1 _____ _____
2 _____ _____	2 _____ _____
3 _____ _____	3 _____ _____
4 _____ _____	4 _____ _____
5 _____ _____	5 _____ _____

Pros & Cons

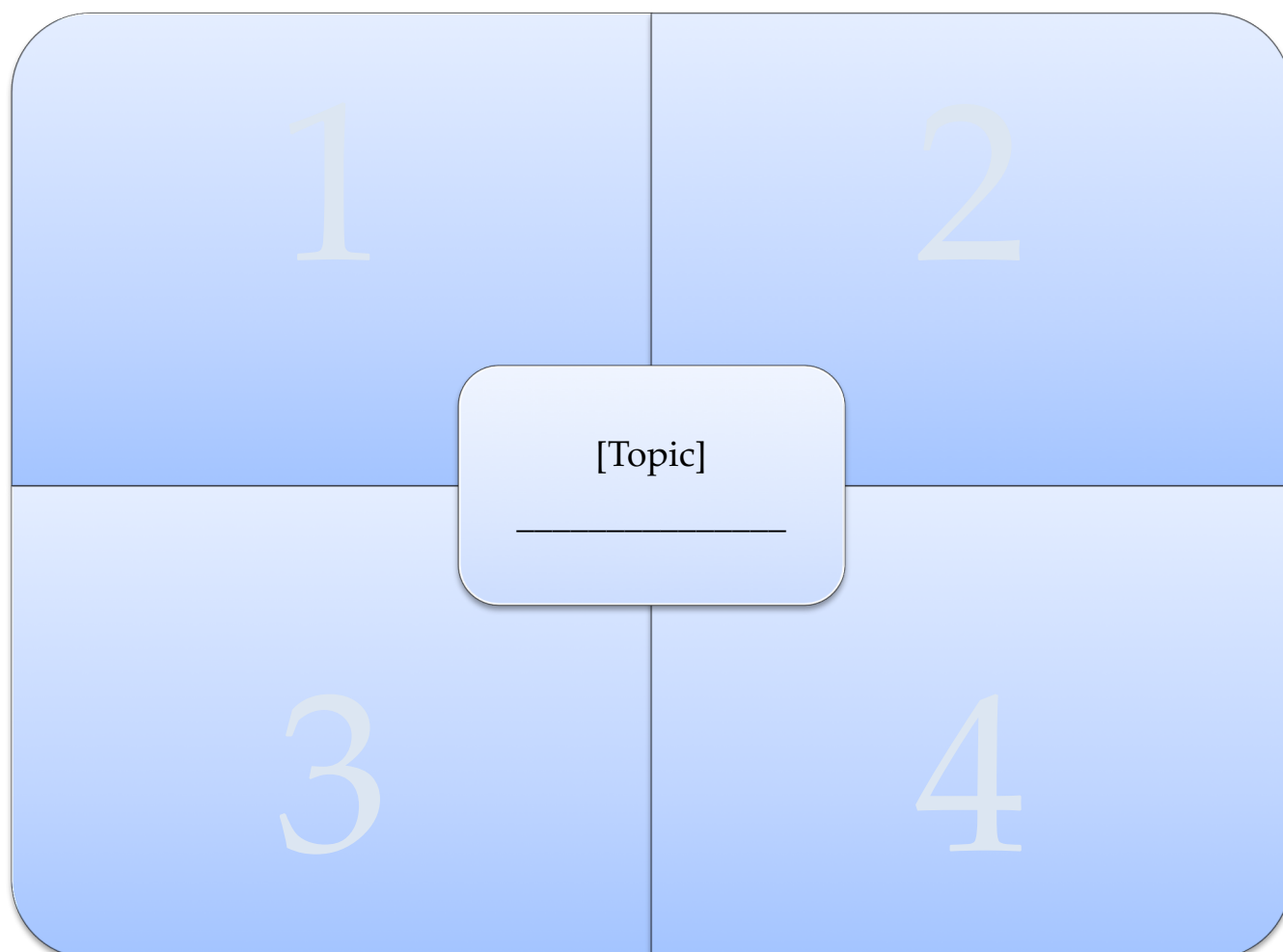
- ⌘ Think about the *Pros* and *Cons* you wrote in *Part 2* and expand on your ideas.

<u>Pros</u>	<u>Reasons & Evidence</u>
1: _____ _____	1: _____ _____ _____
2: _____ _____	2: _____ _____ _____
3: _____ _____	3: _____ _____ _____
4: _____ _____	4: _____ _____ _____

<u>Pros</u>	<u>Reasons & Evidence</u>
1: _____ _____	1: _____ _____ _____
2: _____ _____	2: _____ _____ _____
3: _____ _____	3: _____ _____ _____
4: _____ _____	4: _____ _____ _____

Writing 6

≈ Plan your essay structure.



§ Now write your essay. Remember to write your title at the end!

TITLE

1

2

3

4

