Going Paperless with Mobile Devices: Pitfalls & Benefits





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Hello. This is me. I'm Jaime Selwood and I'm a member of Institute for Foreign Language Research and Education at Hiroshima University, Japan. This is my poster - thanks for taking a look. Please feel to ask me any questions. I'd be happy to answer any email questions you might also have. You can download this poster using the link at the bottom of the poster or by scanning the blue QR Code to the right.



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English Monthly



English News Students



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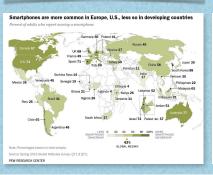
The Set Up: An eTextbook in your pocket or a paper textbook in your bag?

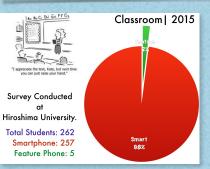
I wanted to discover how effective smartphones could actually be as an integral part of a language learning course. This poster details what happened...

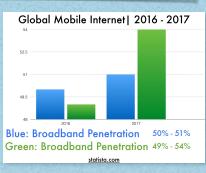
[1] OK, Why Smartphones? Smartphones do have many benefits...

Student Ownership Engaging **Convenient Study Tool Ultra Portable Digital Natives Instant Information**

2011 - 31% | 2013 - 91% | 2015 - 98% Hiroshima Univ Students can anonymously answer questions, polls, tweets. Download apps to study wherever / whenever convenient. Smartphones are lighter/more portable than laptops / PCs Our students are the Smartphone Generation! Immediate Internet access at students' finger tips.







[2] Important Background Details

Course Background Required Course 1 Semester 15 Weeks 100% Digital Free eTextbook Free WiFi



Focus on speaking delivery

2014 | 22 Students

100% Smartphone 4% tablet Apple: 68% Android: 32%

Male: 64% Female: 36%

2015 | 28 Students 100% Smartphone 14% tablet

Apple: 72% Android: 28% Male: 56% Female: 44%

[5] How the Course Worked...ish

- 1: Each week one unit from the eTextbook.
- 2: Homework was completed via Quick Voice App.
- 3: Students emailed homework to 2 classmates.
- 4: The 2 classmates listened & answered questions.
- 5: Audio activities would be between 3 5 minutes.
- 6: Each week 3 students would have their homework played in the classroom.
- 7: Class members used Mentimeter App to answer questions / provide realtime teedback.

[4] The Usual Lesson Plan...(yes I know!)

1: Warm - Up Chat: 3 - 8 minutes.

2: Review Leaving Video from last class Video is on class homepage

3: Homework Check - Class Music Decided 4: Students play audio / video in pairs

5: Textbook Activities - on smartphones

6: 3 Students Play audio/video to class. Feedback via an app 7: Audio/Video homework topic decided.

+ Students placed in groups

8: Students must speak into my iPad before leaving classroom.

[3] Student Reaction

Students... FREE Textbook!



But...the **ENTIRE** course will be 100% digital...



[7] Some Personal Subjective Thoughts

- Student feedback is encouraging.
- + Cost & convenience digital is cheaper!
- + More apps produced ever year.





- Biggest hurdle inputting data.
- Apps still seen as an 'extra' to textbook.
- Students still feel smartphone is not a classroom tool - more social media.

[8] And Finally...



WhatsApp



Mentimeter





[6] Successful or Not..?

2014 Class FeedBack 1: Enjoy the digital course YES: 89% No: 11% 2: SoundCloud Easy: 41% OK: 33% Diff: 23% 3: eTextbook a Easy: 38% OK: 57% Diff: 5%

- 4: Smartphone or Tablet or S: 57% T: 43%
- 5: Which do you prefer for English course? (A) Paper textbook - €15 (B) eTextbook on tablet - €10 32% (C) eTextbook on smartphone - €5 59%

2015

Class FeedBack 1: Enjoy the digital course YES: 86% No: 14%

2: QuickVoice Easy: 71% OK: 28% Diff: 1%

4: Smartphone or Tablet or S: 73% J: 27%

5: Which do you prefer for English course? (A) Paper textbook - €15

(B) eTextbook on tablet - €10 (C) eTextbook on smartphone - €5 73%