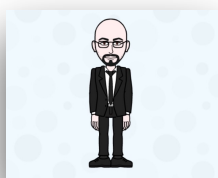


Going Paperless in the Classroom | Highs and Lows



Hello. My name is Jaime Selwood and I'm a member of **FLaRE** at Hiroshima University. This is my poster - thanks for taking a look. Please feel free to ask me any questions. You can **download this poster** using the **link at the very bottom** or the **QR code** to the right of this box.



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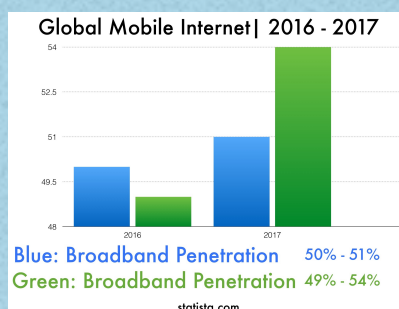
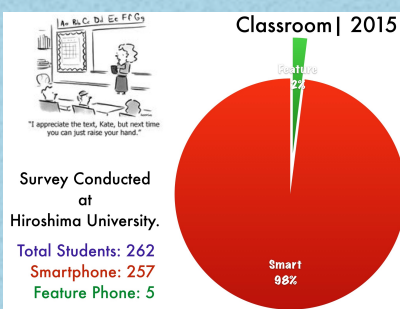
The Set Up: An eTextbook in your pocket or a paper textbook in your bag?

I wanted to discover how effective smartphones could actually be as an integral part of a language learning course. This poster details what happened...

[1] OK, Why Smartphones? Smartphones do have many benefits...

Student Ownership
Engaging
Convenient Study Tool
Ultra Portable
Digital Natives
Instant Information

2011 - 31% | 2013 - 91% | 2015 - 98% [Hiroshima Univ]
Students can anonymously answer questions, polls, tweets.
Download apps to study wherever / whenever convenient.
Smartphones are lighter/more portable than laptops / PCs
Our students are the Smartphone Generation!
Immediate Internet access at students' finger tips.



[2] Important Background Details

Course Background
Required Course
1 Semester
15 Weeks
100% Digital
Free eTextbook
Free WiFi

2014 | 22 Students
100% Smartphone
4% tablet
Apple: 68% Android: 32%
Male: 64% Female: 36%



2015 | 24 Students
100% Smartphone
11% tablet
Apple: 71% Android: 29%
Male: 58% Female: 42%

[5] How the Course Worked...ish

- 1: Each week one unit from the eTextbook.
- 2: Homework was completed via audio apps.
- 3: Students emailed homework to 2 classmates.
- 4: The 2 classmates listened & answered questions.
- 5: Audio activities would be between 3 - 5 minutes.
- 6: Each week 3 students would have their homework played in the classroom.
- 7: Class members used **Mentimeter App** to answer questions / provide realtime feedback.

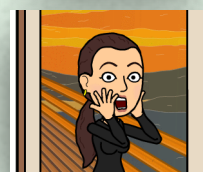
[4] The Usual Lesson Plan...(yes I know!)

- | | |
|----------------------------------------------------------------------|-----------------------------|
| 1: Warm - Up Chat: 3 - 8 minutes. | Focus on speaking delivery |
| 2: Review Leaving Video from last class | Video is on class homepage |
| 3: Homework Check - Class Music Decided | |
| 4: Students play audio / video in pairs | |
| 5: Textbook Activities - on smartphones | |
| 6: 3 Students Play audio/video to class. | Feedback via an app |
| 7: Audio/Video homework topic decided. | + Students placed in groups |
| 8: Students must speak into my iPad before leaving classroom. | |

[3] Student Reaction

Students...
FREE Textbook!

But...the
ENTIRE course
will be 100%
digital...



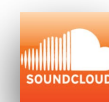
[7] Some Personal Subjective Thoughts

- + Student feedback is encouraging.
- + Cost & convenience - digital is cheaper!
- + More apps produced ever year.



- Biggest hurdle - inputting data.
- Apps still seen as an 'extra' to textbook.
- Students still feel smartphone is not a classroom tool - more social media.

[8] And Finally...The Apps



SoundCloud



QuickVoice



Mentimeter



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