

# Jaime Selwood

## Joe Lauer



## English Language Podcasts

## The State of the Art



### JALT 2013





# Podcasting | English News Weekly



- FREE to DOWNLOAD
- Every Friday
- Current Affairs Based
- Only 15 Minutes!
- Download to any smartphone
- Accompanying PDF

[pod.flare.hiroshima-u.ac.jp](http://pod.flare.hiroshima-u.ac.jp)

[www.facebook.com/ENW1975](https://www.facebook.com/ENW1975)

[twitter.com/enwpodcast](https://twitter.com/enwpodcast)

Also Available on iTunes



# Podcasting | A Podcast Course

## Week by Week

Week 1:	Course Introduction. Key Information
Week 2:	Vocab Test. Unit 1 ~ The Scream
Week 3:	Unit 2 ~ The Toughest Race in the World!
Week 4:	Unit 3 ~ My Choice!
Week 5:	Unit 4 ~ Disputed Islands
Week 6:	1 <sup>st</sup> Presentation   Individual Research, Write & Practice
Week 7:	Vocab Test 1 <sup>st</sup> Presentation   Individual Practice, Edit & Present
Week 8:	2 <sup>nd</sup> Presentation   Small Groups Research, Write & Practice
Week 9:	2 <sup>nd</sup> Presentation   Small Groups Practice, Edit & Print
Week 10:	2 <sup>nd</sup> Presentation   Small Groups Hand-In Print-Outs Present – To Each Other
Week 11:	3 <sup>rd</sup> Presentation   Groups Research, Write & Practice
Week 12:	3 <sup>rd</sup> Presentation   Groups Research, Write & Practice
Week 13:	3 <sup>rd</sup> Presentation   Groups Research, Write & Practice
Week 14:	Final Practice / Check Hand-Outs
Week 15:	Final Presentation / Recording / Hand-In ALL Materials.

## Course Background

- \* 2 x 2nd year classes of non-English majors.
- \* Total number of students: 61
- \* (34 male / 27 female).
- \* Mixed ability, mixed motivation.
- \* Combined Science & Education Faculty students.
- \* 1 x 90 mins / 15 classes / 1 semester course.
- \* Speaking & Writing course.

## Course Aims

- \* To increase students 'real-life' language skills through podcasts - specifically Hiroshima Univ.'s ENGLISH NEWS WEEKLY podcast.
- \* To encourage students to use mobile-devices to assist with the learning process inside & outside of the non-CALL classroom.
- \* For students to develop their own podcasts using their own ideas, themes and activities.



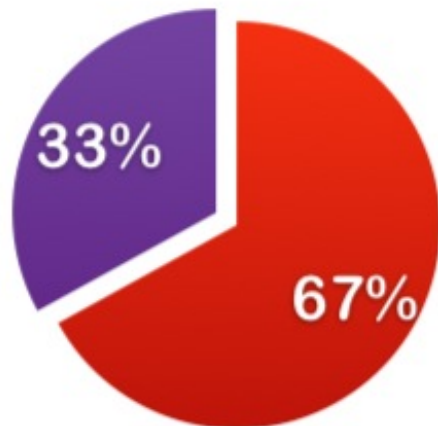
# Podcasting | Podcast Class Listening



HIROSHIMA UNIVERSITY

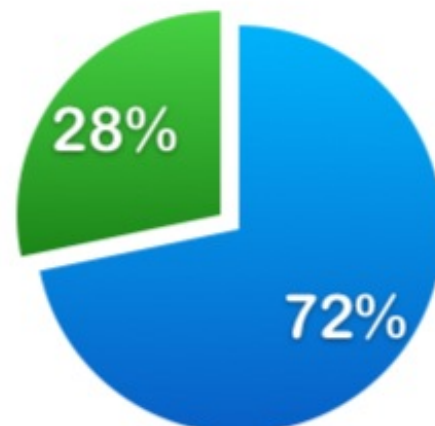
## Student Podcast Surveys | Podcast Listening

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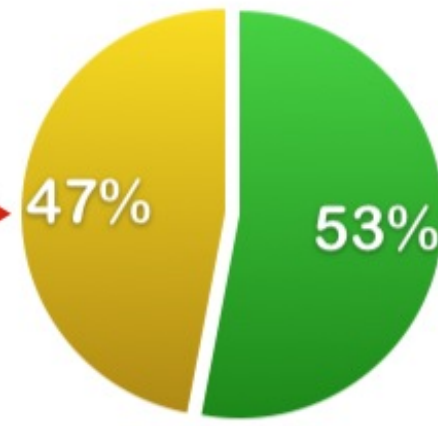
Have Listened to L1 Podcasts

YES - 20 / NO 41



Have Listened to English Podcasts

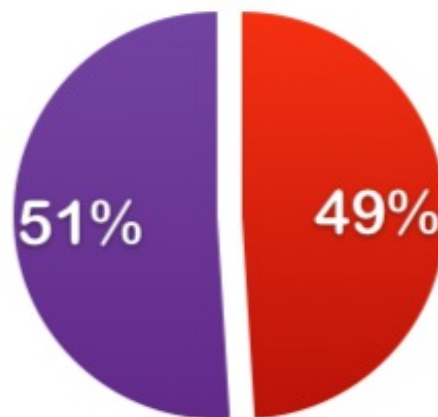
YES - 17 / NO 44



Have Listened to ENW more than once a month

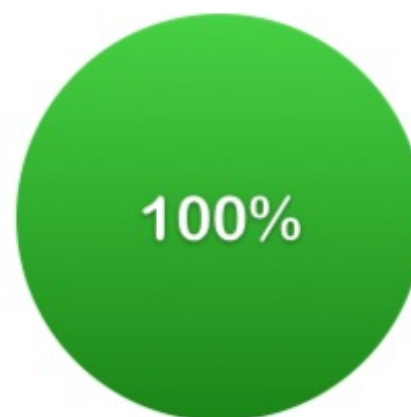
YES - 9 / NO 8

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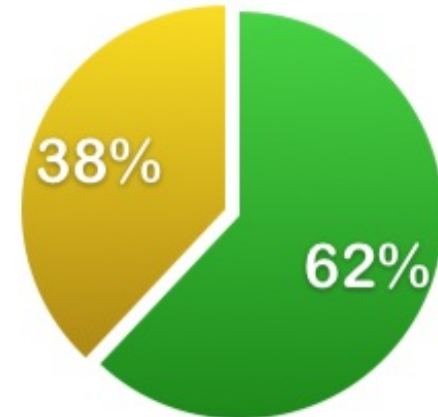
Listen to L1 Podcasts

YES - 32 / NO 29



Listen to English Podcasts

YES - 61 / NO 0



Listen to ENW more than once a month

YES - 38 / NO 23





# Podcasting | Podcast Improvement



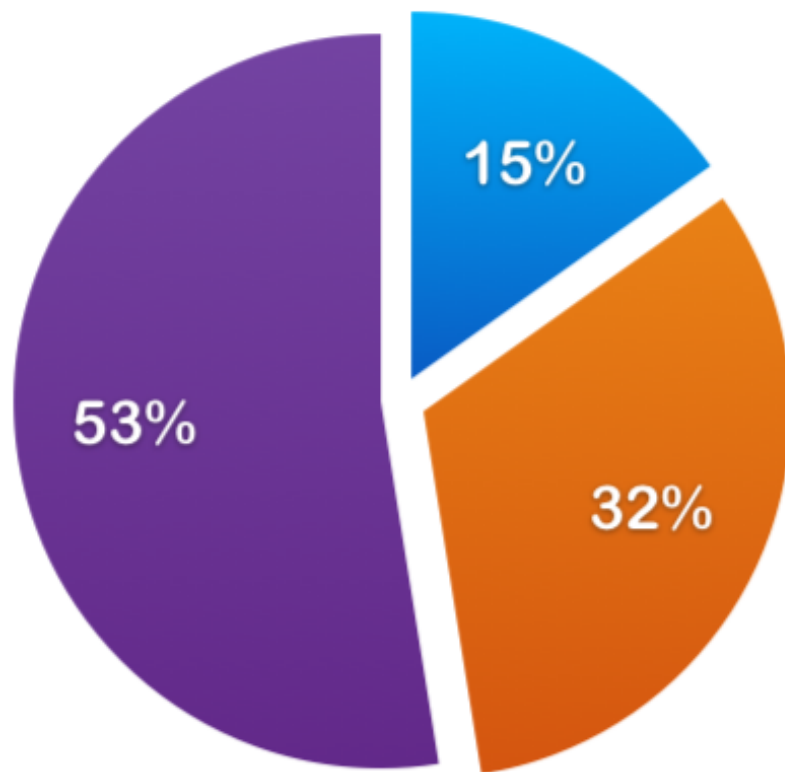
HIROSHIMA UNIVERSITY

## Student Podcast Surveys | Improvement Through Podcasting

[BEFORE]

*Do you think Podcasts can improve your English?*

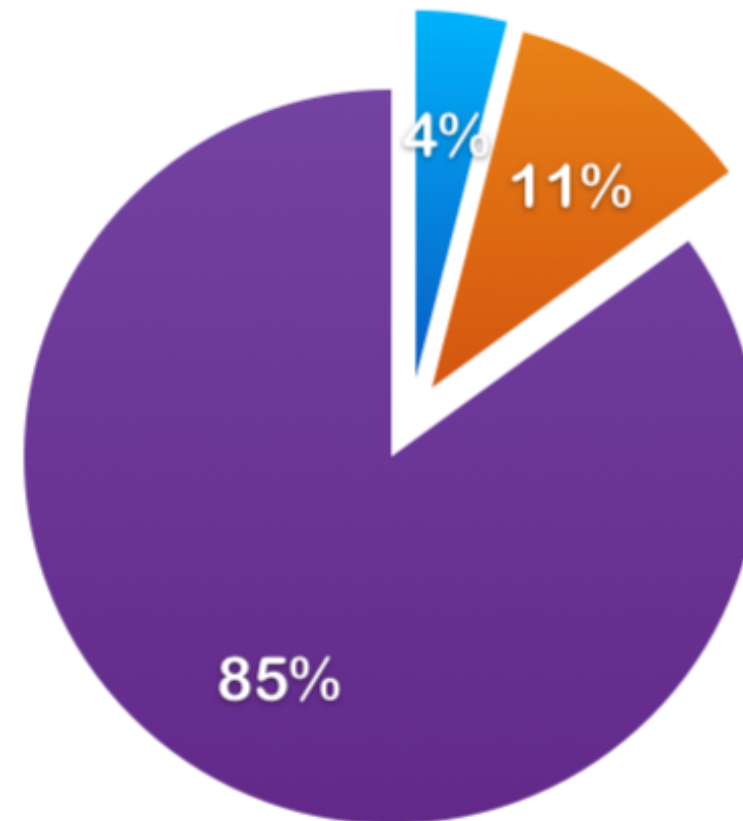
YES - 32. / NO - 22 / Don't Know - 8



[AFTER]

*Do you think Podcasts improved your English?*

YES - 52. / NO - 7 / Don't Know - 2





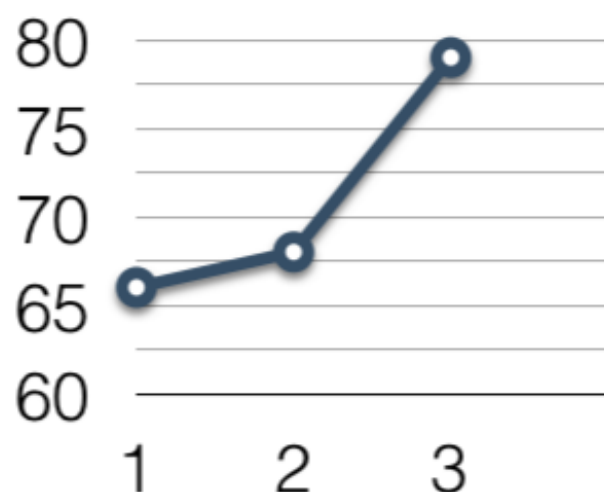
# Podcasting | Podcast Vocab Test



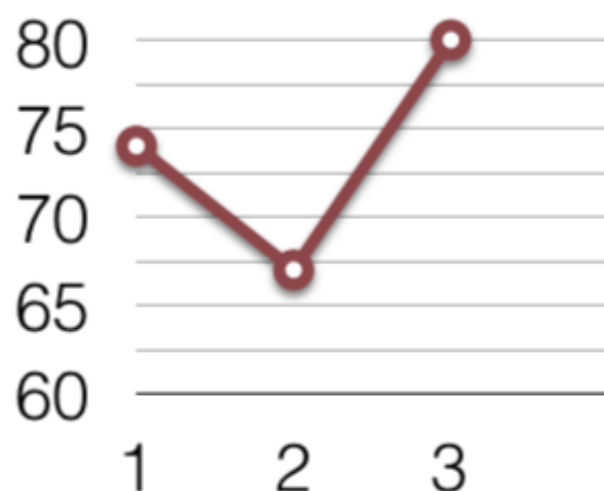
HIROSHIMA UNIVERSITY

## Vocabulary Test Results

### Monday Test Results

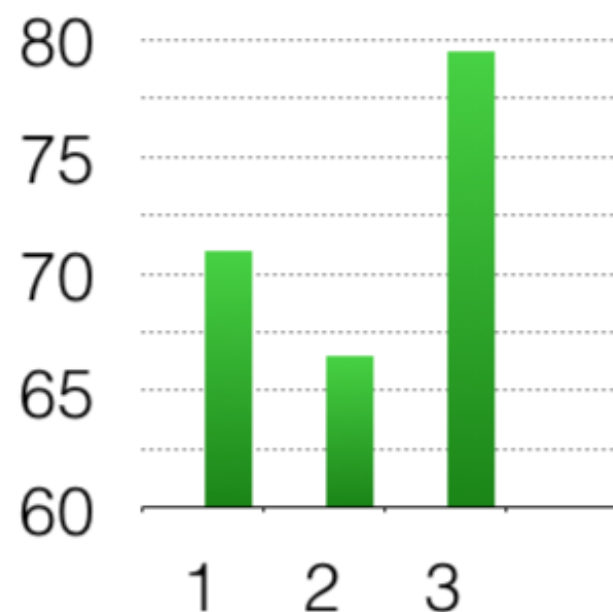


### Thursday Test Results



- 3 Vocabulary Tests taken by the students during the course.
- 1st Test - **Week 2** / 2nd Test - **Week 7** / 3rd Test - **Week 14**
- Used language contained within ENW Podcasts used in class.
- Tests results NOT included in final grade assessment.

### Combined Test Averages



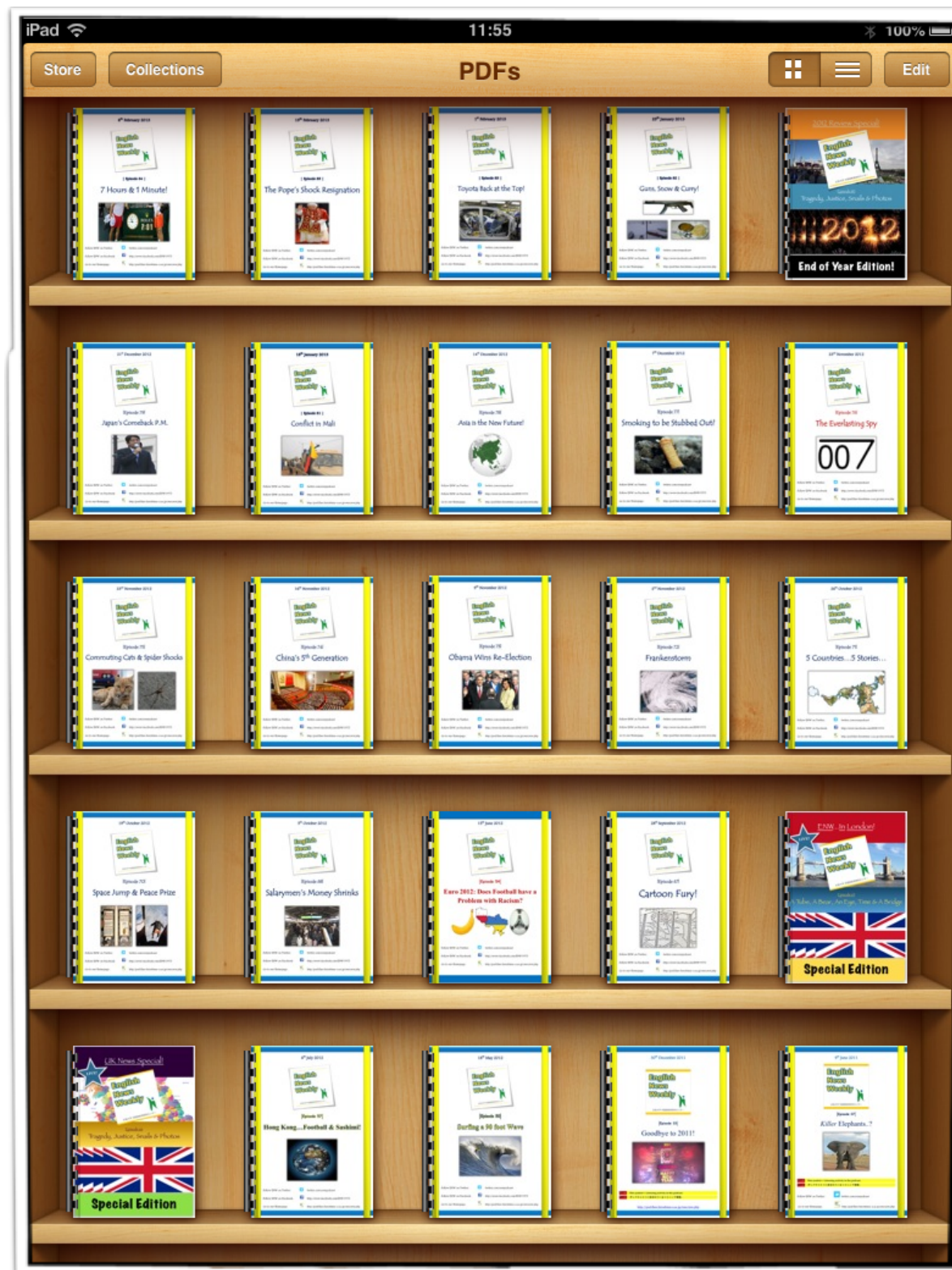
### Overall Test Findings

**Monday + 6%**  
**Thursday + 11 %**





# Thank You








# Podcasting | A Podcast Course Activities 1

English News Weekly 2013: Presentation! | by Jaime Selwood

**English News Weekly**

English News Weekly Episode Number

Episode Title in 日本語



**Warm Up | 2**

How many different words can you think of for 'dispute'?

Can you think of at least 10 words?

**7 to Chinwag**

Ask / Answer the question

1: What did you think when you first heard the news?

2: What do you think of the situation?

3: What information do you know?

4: Do you think this dispute is important?

5: Is it important who actually says what?

6: What do you think Japan & China should do?

7: Would you like to visit the islands?

English News Weekly 2013: Presentation! | by Jaime Selwood

**Speaking / Reading | 1**

Your teacher will allocate you a group of 4-6 people.

Read your paragraph and check it with your group.

Read & speak your paragraph to the class.

Don't READ the other passages.

**[1] Disputed Islands**

A group of five small uninhabited islands, called Diaoyu Islands in China, are the centre of an on-going dispute between China and Japan. China is willing to compromise over sovereignty, but Japan is not.

**[2] Disputed Islands**

This month has seen tensions between Chinese and Japanese nationalists. Chinese activists landed on Uotsushima Island. Japanese Coast Guards arrested the activists. They were given a hero's welcome when they returned. They were given a hero's welcome when they returned. They were given a hero's welcome when they returned.

**[3] Disputed Islands**

China condemned the Japanese action. Qin Gan saying, "Any action taken by Japan is illegal and invalid." Japanese leaders responded by saying that the islands are a Japanese territory. Kojima a Japanese politician responded by saying that these islands are a Japanese territory.

**[4] Disputed Islands**

There appears little room for compromise. Professor, Akio Takahara claims that Japan does not want to stop the dispute from continuing. Issues on nationalism are in control.

English News Weekly 2013: Presentation! | by Jaime Selwood

**Writing | 1**

Write notes for each of the passages.

Write down the most interesting point.

**Part: 1**

**Part: 2**

**Part: 3**

**Part: 4**

Remember your first sentence.

Write one paragraph that explains the situation.

4 - 6 sentences / 5 - 8 lines

Remember your first sentence.

English News Weekly 2013: Presentation! | by Jaime Selwood

**Vocabulary | 1** Antonyms

An antonym is a word with an **opposite meaning**.

Match the 10 words on the left with their antonyms on the right.

All the antonyms on the left are from the ENW Podcast.

1: Uninhabited	6: Condemn	A: Huge	F: Inhabited
2: Compromise	7: Worse	B: Lowering	G: Support
3: Tiny	8: Illegal	C: Villain	H: Confrontation
4: Dispute	9: Support	D: Legal	I: Oppose
5: Raising	10: Hero	E: Agree	J: Better

**Vocabulary | 2** My Antonyms

An antonym is a word with an **opposite meaning**.

Choose 6 new words from the ENW Podcast and then write new antonyms.

Change books with a partner - can they choose the correct answers?

1: _____	4: _____	A: _____	D: _____
2: _____	5: _____	B: _____	E: _____
3: _____	6: _____	C: _____	F: _____

**Quick Question | 1** ENW Podcast

Ask/Answer your classmates this question! Remember to ask *why*!

1 How should Japan and China solve their dispute? Why?

2 \_\_\_\_\_ Why?

What is your favourite answer? Why?

\_\_\_\_\_

**Riddle Me This... | 1** ENW Podcast

Read the riddle below and write the correct answer!

12 Steve bet his neighbour - Fred £150 that his dog could jump higher than a house. Fred thinks he is crazy! So Fred agrees with the bet! However, Steve's dog can jump higher than a house! How is this possible?





# Podcasting | A Podcast Course Activities 2

English News Weekly

Part 1

English News

Group Number:

Group Name:

## Research 1 |

- Between \_\_\_\_\_
- Choose Four INTERESTING
- Any type of news story from
- Write BRIEF notes in ENGLI
- PRINT / SAVE any news arti

[Date: \_\_\_\_\_] Source: \_\_\_\_\_

[Date: \_\_\_\_\_] Source: \_\_\_\_\_

[Date: \_\_\_\_\_] Source: \_\_\_\_\_

[Date: \_\_\_\_\_] Source: \_\_\_\_\_

English News Weekly

## Research 2 |

- In your groups choose the mos

## News Story 1

Because

## News Story 1

Because

## News Story 1

Because

## News Story 1

Because

## Writing 1 |

- Write an introduction for grou
- Who are you? What is your gro
- What news stories did you cho
- You must not write more than

1

## Writing 1 |

- Develop your chosen news sto
- Write between 85 – 110 words.

English News Weekly

1

- Write an interesting title for you

## Questions 1 |

- Write think of 3 questions to as
- You must include 3 choices for

1

2

3

## Speaking | 1

- First, deliver your presentation
- Remember to ask them question

## Speaking | 2

- Second, walk around the classr

Name 1

Title

Answers

Name 3

Title

Answers

English News Weekly 2013: Presentation! | by Jaime Selwood

10

## Vocabulary | 1

Antonyms

- Choose 8 words from the ENW Podcast and write 8 antonyms.

1:	5:	A:	E:
2:	6:	B:	F:
3:	7:	C:	G:
4:	8:	D:	H:

## Vocabulary | 2

Synonyms

- Choose 8 words from the ENW Podcast and write 8 synonyms.

1:	5:	A:	E:
2:	6:	B:	F:
3:	7:	C:	G:
4:	8:	D:	H:

## Questions 2 |

True or False

- You need to write 3 statements that are either TRUE or FALSE.
- This section will come BEFORE your news stories.

E	England is the greatest country in the world!	T - F
1		T - F
3		T - F
3		T - F

## So to Speak... |

Idioms &amp; Phrases

- Write phrases, expressions or idioms connected to your news topic.

' Sayings	Meanings
1:	A:
2:	B:
3:	C:
4:	D:
5:	E:
6:	F:
7:	G:



# Podcasting | ENW Overview



[Audio]

- Topic Introduction
- 2 Quick Questions
- Pre-Listening Activity.
- News Story - RELAXED Speed
- Comprehension Check
- News Story - NORMAL Speed
- Post-Listening Activity
- Answers



[P.D.F.]

- 4 Warm-Up Activities
- 3 Pre-Reading Activities
  - Reading [4 Types]
- 2 Post-Reading Activities
- Grammar/Vocab Activity
  - Discussion Questions
  - Writing Activity
- Extra Comprehension Activity
  - Video Links
  - All the Answers



# Podcasting | ENW Overview

## [Audio]



- Topic Introduction
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  - Answers





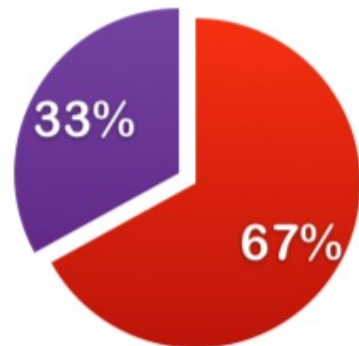


# Podcasting | A Podcast Course Results



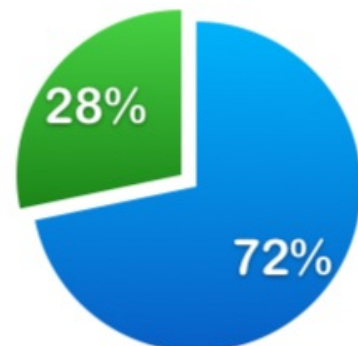
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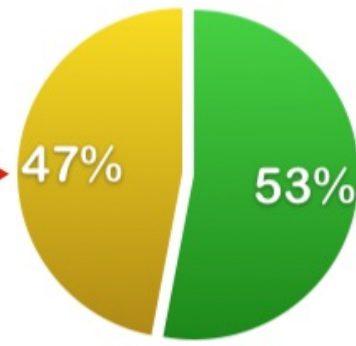
Have Listened to L1 Podcasts

YES - 20 / NO 41



Have Listened to English Podcasts

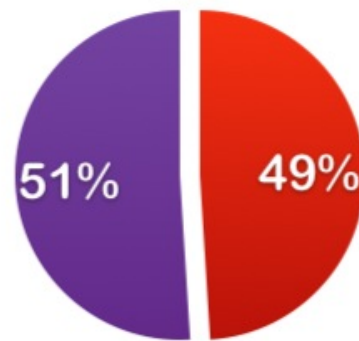
YES - 17 / NO 44



Have Listened to ENW more than once a month

YES - 9 / NO 8

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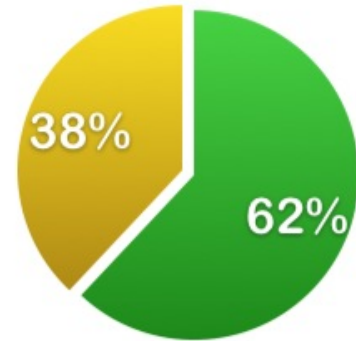
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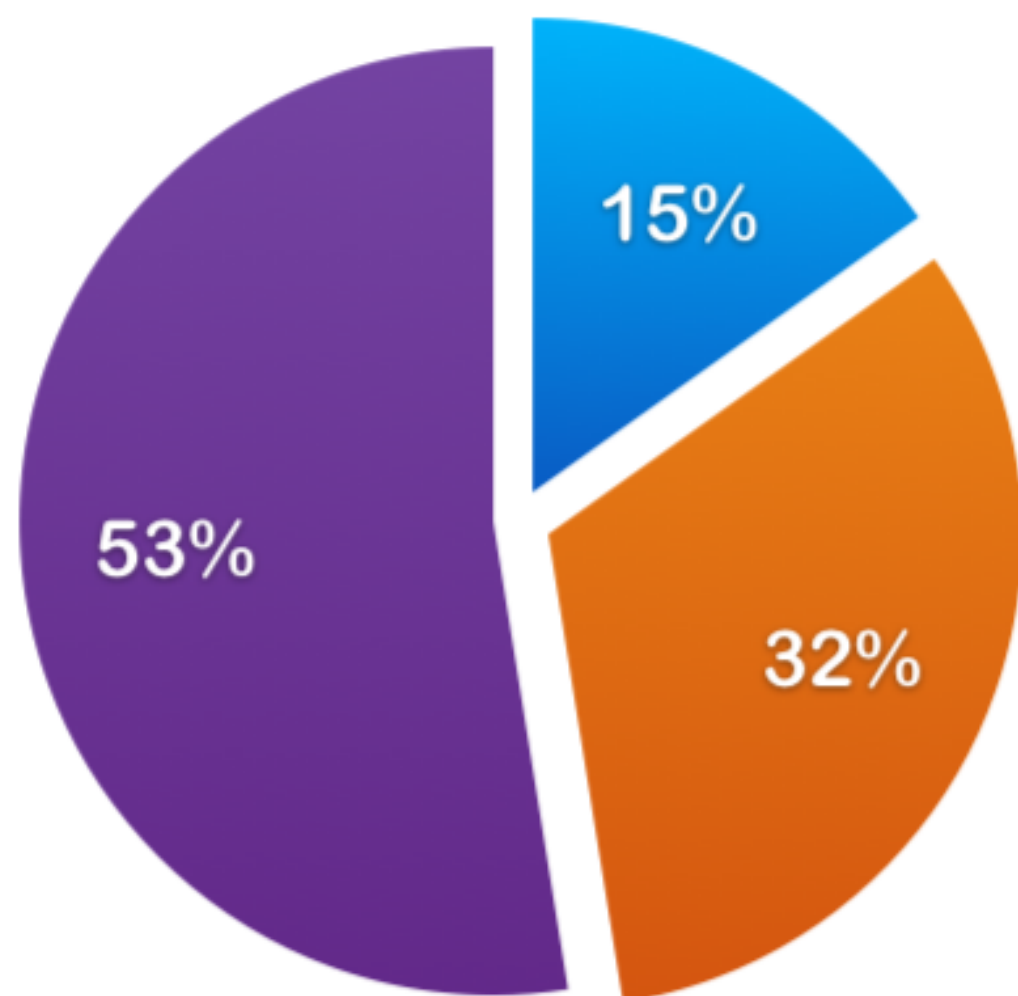


## Student Podcast Surveys | Improvement Through Podcasting

[BEFORE]

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YES - 32. / NO - 22 / Don't Know - 8



[AFTER]

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