

Apps, Podcasts & Smartphones: A Perfect Trinity?



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EUROCALL 2015
Padova, 26-29 August 2015

Harnessing digital technology in the classroom through mobile-apps, smartphones and podcasts.

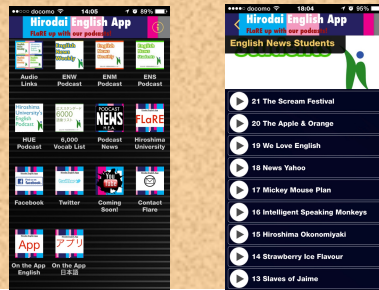
Scan this QR Code
for a copy of this
poster + podcast
course templates.



The Set Up

How practical are smartphones, mobile apps & podcasts in the language learning process? Do students enjoy using these digital tools? And more importantly do they actually work?

FREE Hirodai English App



FREE English News Podcasts



English News Students | Podcasts *by* Students *for* Students

Week One

- 1: Students placed in groups of 3/4. Choose name & write group introduction.
- 2: Students researched 2 news stories: 1 from Japan & 1 other country
- 3: Find 4 interesting news stories. Each student chooses 2 news stories.

Homework: Write and record 150 word paragraph + Q & A segment.
Email/Airdrop other group members for feedback.

Week Three

- 1: In groups students open **HEA App** & listen to three different student-made podcasts.

- 2: Students listen to podcasts, complete Q & A section.

- 3: Students use Mentimeter App to give feedback on the student podcasts.

- 4: The feedback is then displayed on classroom screen anonymously.

Homework: Using soorvey.com students completed detailed podcast feedback.
(36 students x 2 classes)

Week Two

- 1: Students give feedback on each other's written / audio homework.
- 2: Edit & rewrite introduction / paragraph / Q & A.
- 3: Organise & practice podcast. If time record demo for group members.

Homework: Record group podcast.
Email/Airdrop podcast to presenter before next class.

Positives: (1) Student freedom to choose their own topic. (2) Ease of using a smartphone for almost every aspect of the course.
Negatives: (1) 19% of students did not find smartphones easy to use. (2) Misuse of Translator Apps! (3) Too difficult Q & A.

Why Podcasts are Fantastic!

Pedagogy...Podagogy!

- *Harnessing the 'net generation' of 'digital native' students with increased mass ownership of mobile-devices.
(Maag, 2009. Preskey, 2001)
- *Podcasts, especially those produced through educational institutions have the power to focus attention and assist language learners to acquire useful language.
(Bishop, Amankwalia & Cates, 2008)
- *The effectiveness of podcasts is that they can provide authentic materials, (vocabulary, syntax & intonation) whilst at the same time providing students control as to how, when and where they access the materials they listen to.
(Selwood, 2012)

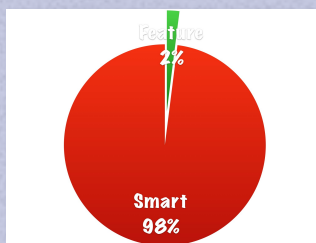
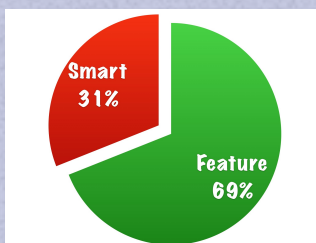
Why Apps are Great!

Apps can let your smartphone / tablet do almost anything from finding Italian recipes, controlling toy helicopters or even listening to language podcasts.
(Selwood, 2015)

Why Smartphones are Good!

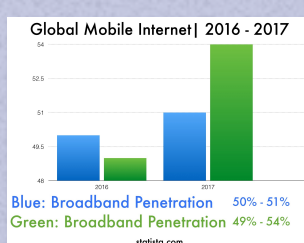
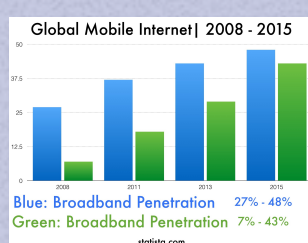
2012
Smartphone: 87/285
Feature Phone: 198/285

2015
Smartphone: 257/262
Feature Phone: 5/262



Surveys conducted at Hiroshima University by the presenter between April 2011 and April 2015

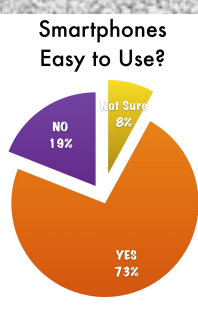
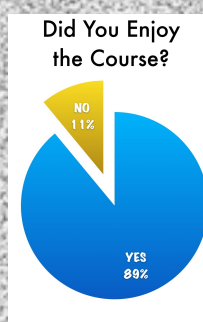
We are a Mobile Internet World!



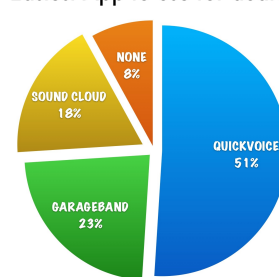
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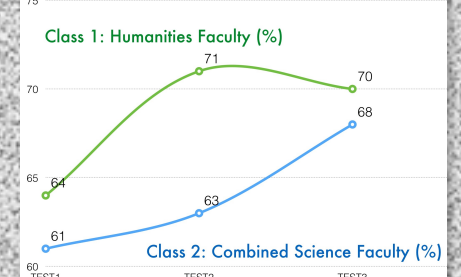
Podcast Course Feedback | Test Results



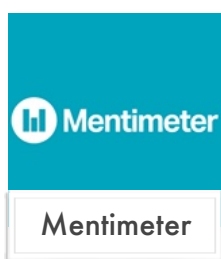
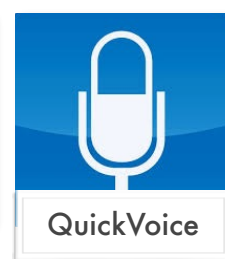
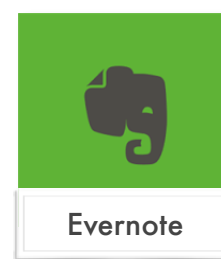
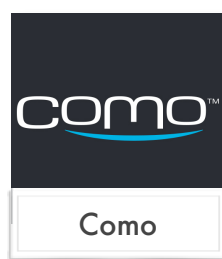
Easiest App to use for audio?



Audio Test Results | Podcast Course



Podcast Course | Recommended Apps



Download this poster & podcast example templates: enwpodcast.blogspot.com