

SELECTED BOOK PUBLICATIONS

Coming in

- 2024 History of Japanese Immigration to Hawaii: 1868-1950, H Kawasaki, Letterpress Co, Hiroshima, 2024, English translation. (Japanese version, ISBN: 978-460-000-401-9
- 2022 *SDGs and Challenges We Face: Sustainable Development Goals*, Shohakusha, Japan, 2022. ISBN: 978-4-88198-781-0
- 2021 Using Zoom and M-Learning Methods for a Productive Skills Course, Mobile-Learning, Videoconferencing, and Podcasting in *Language Education under the Coronavirus Pandemic*, Ed K Enokida, Keisui, Japan, 2021. ISBN: 978486327-553-9
- 2018 Language Learning in a Mobile World: The Power, Potential and Pitfalls of Podcasting. In S Khadimally (Ed.), *Technology-Assisted ESL Acquisition and Development for Nontraditional Learners* (pp. 101-130). New York, USA, IGI Global Publications, 2018. ISBN10: 1522532234 /
- 2017 Learning in an Increasingly Mobile World: The Power of Podcasting", IATED, Spain, in *International Technology, Education and Development*, Ed L Gomez-Chova, A Lopez-Martinez & I Candel Torres, ISBN: 978-84-617-8491-2
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SELECTED ACADEMIC PUBLICATIONS

- 2022 Students' Perceptions of the HyFlex Learning Model from Ukraine & Japan: A Realistic Future for University Language Learning? Hiroshima **Studies in Language and Language Education**, 1(25), 123-141. (with Nykytchenko, K)
- 2021 To Zoom or Not to Zoom: Privacy Concerns and Students' Attitude Towards Interactive Online Learning. Hiroshima **Studies in Language and Language Education**, 1(24), 73-88
- 2020 Revolutionising Poster Presentations through Digital Technology, Hiroshima **Studies in Language and Language Education** Issue, 23(1), 217-228 2020 Incorporating the TOEIC® Speaking and Writing Test into Regular First-year English Writing Classes, Hiroshima Studies in Language and Language Education **Issue**, 23(1), 137-148. (with Uenishi, K; Sakae, T, et al.)

- 2018 Integrating the TOEIC Writing Test with Small Group Classes, Hiroshima **Studies in Language and Language Education**, 21(1), 1-12 (with Uenishi, K; Sakaue, T, et al.)
- 2017 Integrating the TOEIC Speaking Test with Small Groups, Hiroshima **Studies in Language and Language Education**, 20(1), 1-15. (With Uenishi, K; Sakaue, T, et al.)
- 2017 Mobile-Learning in the Classroom: Past, Present and Future, Hiroshima **Studies in Language and Language Education**, 20(1), 65-78
- 2016 Which Are More Effective in English Conversation Classrooms: Textbooks or Podcasts? Hiroshima **Studies in Language and Language Education**, 19(1). (With Enokida, K & Lauer J)
- 2015 Going Paperless in the Classroom with Mobile Devices: Pitfalls and Benefits, Hiroshima **Studies in Language and Language Education**, 18(1), 165-177.
- 2014 English Podcasting: A Study of a University Podcast-Based Course, Hiroshima **Studies in Language and Language Education**, 1(17), 141-156
- 2013 Podcast Potential: Podcasting at Japanese University, Hiroshima **Studies in Language and Language Education**, 16(1), 15-30,
- 2012 M-Learning at a Japanese University: Limitations and Opportunities, Hiroshima **Studies in Language and Language Education**, 15(1), 175-187.

SELECTED CONFERENCE PROCEEDINGS PAPERS

- 2021 To Zoom or not to Zoom: Japanese and Ukrainian students' attitudes towards online language learning. Selwood, J; Nykytchenko, K. (2021). In Zoghلامي, N;Brudermann, C; Sarré, C; Grosbois, M; Bradley, L; Thouësny, S (Eds), **CALL and professionalisation: EUROCALL 2021** (pp.255-260).
- 2020 CMC and MALL Unite. Montaner-Villalba, S; Lander, B; Morgana, V; Leier, V; Selwood, J; Einum, E; Redondo, SE. (2020). In Frederiksen, Karen-Margrete; Larsen, Sanne; Bradley, Linda; Thouësny, Sylvie (Eds), **CALL for widening participation: short papers from EUROCALL 2020** (pp. 247-252).
- 2019 MALL Tools Tried and Tested. Lander, B; Morgana, V; Selwood, J; Knight, T; Gettings, R; Yamauchi, M; Van de Vyver, J; Delforge, C. (2019). ed. In Meunier, Fanny; Van de Vyver, Julie; Bradley, Linda; Thouësny, Sylvie (Eds), **CALL and complexity – short papers from EUROCALL 2019** (pp. 252-256).

- 2018 The learning potential of podcasting in a mobile world. **CALLing all the CALLers Worldwide, WorldCALL Conference Proceedings**. Barr, D & Bañados, A G (Eds), 1(1), 6-9,
- 2018 Tapping the potential of digital technology to transform posters! Selwood, J; Lyddon P. **CALLing all the CALLers Worldwide, WorldCALL Conference Proceedings**, Barr, D & Bañados, Ana G (Eds), 1(1), 14-17,
- 2017 My Podcast Apps: Success and Some Failure, Helm, Francesca; Bradley, Linda; Guarda, Marta; Thouësny, Sylvie (Eds). (2015). **Critical CALL – Proceedings of the 2015 EUROCALL Conference**, Padova, Italy. Research-publishing.net.
<https://doi.org/10.14705/rpnet.2015.9781908416292>
- 2017 Re-mediating postmillennial posters, Lyddon, P A.; Selwood, J. (2017). In Borthwick, Kate; Bradley, Linda; Thouësny, Sylvie (Eds), **CALL in a climate of change: adapting to turbulent global conditions: EUROCALL 2017** (pp. 200-204).
- 2016 What are more effective in English classrooms: textbooks or podcasts?..Selwood, J; Lauer, J; Enokida, K. (2016). In Thouësny, S (Ed), **CALL communities and culture: EUROCALL 2016** (pp.424-428).
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